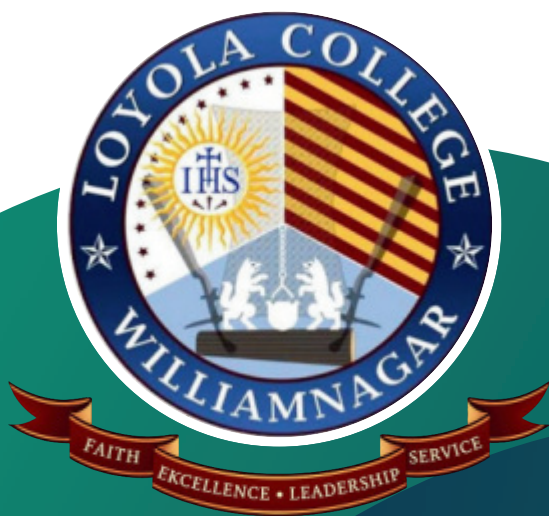




LOYOLA COLLEGE WILLIAMNAGAR

*Annual
College Magazine*
2025-2026



LOYOLA COLLEGE

Williamnagar



Annual College Magazine 2025 – 2026



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Editorial Desk

Ms. Ashiihrii Asoni
Editor



Dear Readers,

We are happy to bring out the Annual College Magazine 2025 – 2026, a reflection of the creativity, dedication, and vibrant spirit of our college community. As a community, we have always believed in growing not just academically, but also in understanding, supporting, and uplifting one another – and this edition is a small reflection of that shared journey.

This year's theme, “More in Service, More in Love: Be the Change, Spread the Light,” was selected through a theme competition conducted by the Literary Committee in collaboration with the Magazine Committee. We warmly congratulate Silkame R. Marak of II B. Com for her winning entry, which has inspired the vision of this edition.

The idea of striving for “more” is not merely about accomplishment, but about living with purpose. It calls us to step beyond our comfort zones and engage meaningfully with the world around us. In a time when individual pursuits often take priority, this theme reminds us that true fulfillment is found in selfless service and genuine compassion.

To be “more in service” is to act with intention – to give of ourselves for the well-being of others. To be “more in love” is to cultivate empathy, understanding, and kindness in our everyday lives. Often, it is the smallest gestures – a helping hand, a kind word, a moment of patience – that truly make a difference.

The call to “be the change” places responsibility within each of us. Change begins in our choices – in how we treat others, how we respond to challenges, and how willing we are to make a difference. When we choose to “spread the light,” we create a ripple effect of hope, inspiring those around us to do the same.

This edition of the Annual College Magazine brings together the voices, ideas, and creativity of our students, each contribution reflecting thought, effort, and individuality. Together, they remind us of the strength and beauty of a community that learns and grows side by side.

We extend our heartfelt gratitude to all contributors, editors, and supporters who have made this edition possible. To our readers, we hope these pages not only inform and inspire but also leave you with something to reflect on.

Let us continue to strive for more – not just in what we achieve, but in how we serve, love, and uplift one another.

Provincial's Message

Fr Valerian David Castelino SJ
Provincial, Kohima Jesuit Province



A single light has a quiet power. It does not announce itself, yet it transforms the space around it. Our college theme this year, “More in service, more in love: Be the change, spread the light,” invites each of us to become that presence—steady, life-giving, and transformative.

In a world of constant noise and rapid change, it is easy to assume that meaningful impact belongs only to those in positions of power. Yet, real change often begins in small, unseen choices. It begins when an ordinary person chooses to serve, to care, and to love—consistently and sincerely. As Mahatma Gandhi wisely said, “The best way to find yourself is to lose yourself in the service of others.” Service is not just something we do; it shapes who we become.

Within the life of a college student, opportunities for service are everywhere. It may be as simple as helping a classmate understand a difficult concept, offering a listening ear to a friend in distress, or taking initiative in community outreach.

Love gives depth to service. It is what transforms duty into joy. Real love is not abstract; it is expressed in respect, inclusion, patience, and courage. It is the strength to stand up for what is right and the humility to admit when we are wrong. When service is rooted in love, it becomes authentic and life-giving.

Martin Luther King Jr. reminds us, “Everybody can be great, because anybody can serve.” True greatness lies not in recognition, but in impact. A kind gesture can change someone's day; a consistent spirit of generosity can influence an entire community. Like a lamp lighting another, goodness multiplies without diminishing itself. This is the beauty of spreading light. When one person chooses kindness, it inspires another. When a group commits to service, it transforms its environment. Over time, these small acts create a powerful movement—one that shapes not only individuals but the very culture of a society.

As you journey through your college years, remember that the most lasting impact is not what we achieve alone, but what we give and build together. Every act of service is a spark. Every act of love is a ray of light. Together, they have the power to illuminate paths far beyond our sight.

Be that light—quietly, consistently, and generously. In doing so, you will not only transform the world around you, but also discover a deeper purpose within yourself.

Rector's Message

Dr Fr Melvil Pereira SJ
Rector



Dear Students, Faculty and Friends of Loyola College,

As I offer this message for our annual magazine, I do so with a profound sense of gratitude for the many blessings the Lord has bestowed upon our college. Each year brings its own challenges and consolations, yet through them all, God's grace continues to guide our steps and sustain our common mission. It is this quiet fidelity of the Lord that gives me confidence in the path we walk together.

These pages showcase the talent, creative spirit, and imagination of our students, expressed through their poems, stories, and reflections. Their writings reveal not only skill but also the depth of thought and sincerity with which they engage the world around them. In celebrating their voices, we also celebrate the vibrant life of our college community.

The theme of the magazine this year, *More in Service, More in Love: Be the Change, Spread the Light*, speaks to the very soul of our institution. At the heart of this theme lies a single, powerful word, *Magis*. Rooted in the Ignatian tradition, *Magis* is not simply a call to do more. It is a call to be more. It is an invitation to reach beyond the ordinary, to resist the comfort of mediocrity, and to aspire toward something greater than ourselves. Yet, crucially, this striving is never for personal glory. It finds its truest expression in the service of others and in the love, we extend to those around us.

Service without love can become a transaction. Love without service can remain a sentiment. But when the two are woven together, something transformative happens. We do not merely help others; we are changed ourselves. We discover depths of compassion we did not know we possessed. We find, perhaps to our own surprise, that in giving, we receive far more than we ever imagined.

As you turn the pages of this magazine, I hope you see in these stories and reflections not only what we have accomplished, but the kind of community we are striving to become. The theme *More in Service, More in Love: Be the Change, Spread the Light* is not simply a motto for the year; it is an invitation to allow the *Magis* to take root in our daily choices. May these pages inspire each of us to serve with greater generosity, to love with deeper sincerity, and to be a source of light wherever we are placed. And may this theme move from the printed page into the rhythm of our lives, shaping the way we learn, lead, and accompany one another.

Principal's Message

Dr Fr Athikho Stephen Kasiisii SJ
Principal



The theme of this year's Annual Magazine, “More in Service, More in Love: Be the Change, Spread the Light,” reminds us that education is not only about knowledge and success, but also about becoming compassionate and responsible human persons. In a world facing division and uncertainty, we are called to spread hope, love, and kindness to others.

Jesuit education is different because it focuses not only on achievements, but also on the spirit and purpose with which we serve others. Guided by faith, excellence, service, and care for every person, Jesuit institutions aim to form young men and women who are disciplined, compassionate, spiritually grounded, and committed to truth and justice. The goal is to transform lives and contribute to building a better society.

At Loyola College, education goes beyond academics. Students are encouraged to develop their talents, use their freedom wisely, and become courageous and caring individuals who work for positive social change. The college also embraces modern developments in technology and innovation while remaining rooted in Jesuit values and traditions.

Inspired by Ignatius of Loyola, the institution believes that every student must be understood in their own context, including their struggles, strengths, hopes, and dreams. Jesuit education seeks the Magis — striving for greater growth, deeper purpose, and greater service to God and humanity.

The Annual Magazine reflects the creativity, talents, and shared journey of the Loyola family. It encourages everyone to become people who spread light where there is darkness, hope where there is despair, and love where there is indifference. Loyola College continues its mission of forming men and women for others through learning, faith, character, and service.

Vice Principal's Message

Sr Ligy C O (Amritha) OSF
Vice Principal



The spirit of Magis—the Ignatian invitation to seek the “more” in life—calls us not to do more for applause, but to become more in humanity, sensitivity, and responsibility. It urges us to move beyond the comfort of the ordinary and to discover meaning in depth, purpose in service, and hope in love. In choosing the theme, “More in Service, More in Love: Be the Change, Spread the Light,” this edition of MAGIS reminds us that authentic education is not merely about achievement, but about the formation of conscience, compassion, and commitment to the common good.

To give more in service and more in love is often a quiet journey. It begins when we notice the unheard voices around us, when we choose empathy over indifference and courage over convenience. When students aspire not only to succeed but to serve, when teachers shape hearts along with minds, and when institutions place people before prestige, education becomes truly transformative. It is through such simple, sincere acts that light begins to spread—slowly, gently, yet powerfully.

At Loyola College, our mission has always been to nurture young men and women who are intellectually competent, socially aware, and morally grounded. Our classrooms encourage critical thinking; our campus cultivates compassionate leadership. The pages of this magazine echo that journey—questions that challenge, stories that inspire, and dreams that envision a more just and humane world.

I express my deep gratitude to the Management and the dedicated MAGIS magazine committee for bringing this meaningful edition to life with creativity and commitment. My special appreciation goes to Ms. Silkame R. Marak for articulating the theme with remarkable insight and clarity, enriching both the intellectual and spiritual fabric of this publication.

May this edition of MAGIS inspire us to seek the greater good, to serve with humility, and to love without measure. As we continue our Loyola journey, may we learn not only to shine, but to become light for others.

Message

Shri Marcuise N Marak
Minister
Housing Department,
Public Health Engineering Department,
Soil & Water Conservation Department



For many, a magazine may seem like a simple collection of photographs or a few pages filled with messages. But for me and for every student holding this in their hands, it is something far more meaningful. It is a piece of our journey, a collection of moments, an archive of memories, and a space where voices are heard and ideas come alive. Each page carries not just words, but purpose, not just creativity, but courage.

This year's theme, **“More in Service, More in Love: Be the Change, Spread the Light,”** is not just a line written on the cover, it is a call to each one of us. It challenges us to look beyond ourselves, to choose kindness even when it is difficult, and to serve not for recognition, but with sincerity. In a world that often asks **what we can gain**, this theme reminds us to ask **what we can give**.

To be “more in service” is to stand for others, to lift those who need a hand, and to make a difference in ways both big and small. To be “more in love” is to lead with compassion, to respect one another, and to carry a heart that seeks unity over division. When we begin to live this way, we do not just exist, we become a light for others.

The life of Late P. A. Sangma stands as a powerful example of this spirit. His journey was rooted in humility, service, and a deep commitment to his people. He showed us that true leadership is not about power, but about purpose that the greatest impact we can make is through dedication, integrity, and a genuine desire to uplift others.

As you turn these pages, I hope you see more than stories and images. I hope you see possibility. I hope you see yourself as someone capable of creating change, serving with love, and of spreading light wherever you go. Your actions, no matter how small they may seem, have the power to shape the world around you.

Let this magazine not just be something you read, but something that moves you. Because the change we are waiting for is not somewhere out there, **it begins with us**.

Message

R. P. Marak, IAS

Deputy Commissioner &
District Magistrate,
East Garo Hills District,
Williamnagar-794111



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It gives me great pleasure to convey my greetings and best wishes to the management, faculty, and students of Loyola College, Williamnagar, on the occasion of the publication of your Annual Magazine.

The chosen theme, "More in Service, More in Love: Be the Change, Spread the Light," reflects the values that are of the utmost essential, especially in today's world—compassion, responsibility, and the courage to remain steadfast while navigating through life's challenges.

Educational institutions play a pivotal role not only in imparting knowledge but also in shaping character and nurturing a sense of service among young minds. I urge that the students of this institution to continue upholding these ideals and contribute in whatever way you can to society.

I would like to thank the institution for inviting me to share a message for this publication.

I extend my best wishes for the success of this edition and for all your future endeavours.

Place : Williamnagar.

Date : 25th March, 2026.


Deputy Commissioner,
East Garo Hills District,
Williamnagar

Student Council's Message

Grikjang D Shira

President, Students Council 2025–2026



Dear Loyolites,

As we come to the close of another memorable academic year, I look back with gratitude, pride, and a deep sense of fulfillment. The year 2025–26 has been a journey of growth, service, leadership, and shared achievements. Together, we have strengthened the Loyola spirit and created opportunities for students to learn, lead, and excel.

My journey in student leadership has always been rooted in service. Serving as General Secretary in 2024–25 and later as President of the Students Council taught me the importance of responsibility, teamwork, and commitment. As the Leader of the NSS Unit, I was privileged to work alongside dedicated students who contributed meaningfully to both the college and the wider community.

This year, Loyola College Williamnagar continued to make its presence felt at various district, state, regional, and national platforms. Our students brought honour to the institution through their achievements in leadership, academics, cultural activities, innovation, and sports. One of the highlights of the year was the successful organization of the first-ever two-day Loyola Fest 2026, which showcased the talent, creativity, and enthusiasm of our students and marked an important milestone in the history of our college.

These accomplishments would not have been possible without the support and guidance of our Principal, faculty members, Students Council Coordinators, various committees, and every student who contributed to the success of our activities. I extend my sincere gratitude to all of them for their encouragement and unwavering support throughout the year.

As we conclude our term, I encourage future student leaders to remember that leadership begins with service. Lead with humility, integrity, and dedication, and always strive to make a positive difference in the lives of others. The achievements we celebrate today are the result of our collective effort and shared commitment to excellence.

I thank every member of the Loyola family for making this journey meaningful and memorable. May we continue to uphold the values of our institution and carry forward the Loyola spirit with confidence and purpose.

Department of Commerce

The Department of Commerce, Loyola College, Williamnagar, continued its commitment to academic excellence, skill development, and holistic education during the academic year 2025–2026. The department focused on providing students with opportunities to enhance their knowledge, leadership abilities, entrepreneurial skills, and practical understanding of commerce through various academic and co-curricular activities.

Freshers' Programme

The academic session began with a Freshers' Programme to welcome the new batch of B.Com students. The event commenced with an invocation by Chigape Wannesa N. Sangma (2nd B.Com), followed by a welcome song presented by senior students. Ms. Lyangchi, Assistant Professor, addressed the gathering and encouraged students to remain dedicated to their studies and personal growth. The programme also featured an introduction and talent presentation session. Mr. Tengnik D. Sangma and Miss Chaname D. Sangma were crowned Mr. Fresher and Miss Fresher 2025 respectively. The event helped create a warm and friendly atmosphere for the newcomers.

Seminar on Financial Literacy

A Four-Day Financial Literacy Seminar was organized under the Student Skilling Programme in collaboration with the National Stock Exchange of India, State Higher Education Council, PM-USHA, and the Government of Meghalaya. The resource person, Mr. Aman Agarwal, Finance Trainer and Co-founder of AV Education India, conducted sessions on banking, digital payments, mutual funds, capital markets, taxation, and financial planning. The seminar enhanced students' awareness of financial management and investment practices.

Group Presentations

Students participated in group presentations on topics such as Technological Changes in Business, Employee Motivation and Retention, Market Competition and Profitability, and Emerging Trends in Commerce. The activity promoted research, teamwork, communication skills, and analytical thinking while providing students with valuable presentation experience.

Departmental Elections

The department conducted elections for student office bearers to promote leadership qualities and democratic values. Students contested for various positions, including President, Vice President, General Secretary, Finance Secretary, Assistant Finance Secretary, and Sports Secretary. The election process was conducted smoothly and encouraged active student participation.



Department Sales Day

The Department Sales Day was organized at the College Ground, where all B.Com students participated by setting up food stalls and managing sales activities. The event provided practical exposure to marketing, pricing, customer relations, and profit calculation. The 1st Year students received the “Best Food Item” award. The programme proved to be both educational and successful.

Creative Academic Activities

Various creative activities were organized on topics such as Channels of Distribution, Banking System, Types of E-Commerce, Evolution of Money, and Marketing. These activities encouraged innovative learning, teamwork, and effective communication while strengthening students' understanding of commerce concepts.

Conclusion

The academic year 2025–2026 has been productive and enriching for the Department of Commerce. Through seminars, elections, sales activities, presentations, and creative competitions, the department has successfully blended theoretical knowledge with practical exposure.

The Department of Commerce continues to strive for academic excellence, skill development, and holistic growth of students, preparing them to meet the challenges of the modern business world with confidence and competence.



Mrs. A. S. Roseline

Head, Department of Commerce

Department of Science

One of the primary objectives of the Science Department is to provide quality education that balances theoretical knowledge with practical application. In addition to academics, the department organises science exhibitions, workshops and field trips. These activities encourage students to explore beyond textbooks, stay updated and develop a spirit of innovation and research. The department also emphasizes importance of scientific ethics and environmental awareness.

Fresher's Day

On 19th July, 2025 Department of Science celebrated Fresher's Day for the degree first year students. During this activity the students of 3rd semester B.sc (Botany and Chemistry) along with the faculty took active role in welcoming the freshers. The objective of the program was to welcome the fresher's and make them feel comfortable and accepted in the department.

The programme includes opening prayer by one of the faculty member, Miss Silgrikchi D. Sangma, welcome song by 3rd semester students, speech by the HoD, Miss Aramnisa D Sangma, introduction of the Fresher's and talent shows were also included. Light refreshments were also arranged by the students. The program was compere by Trity A Sangma, a student of third semester, Botany.

Student's Educational Trip To Nokrek Biosphere Reserve

Department of Science, Loyola College, Williamnagar, organized an educational exposure trip for 37 Botany Honours students both from 1st and 2nd year accompanied by three faculty members to Nokrek Biosphere Reserve in West Garo Hills, Meghalaya.

The visit enhanced the understanding of the rich flora and fauna, unique wildlife habitats and the role of the communities in conserving the reserve's ecological balance. The interaction with the forest officials and field observation also helped bridge the gap between the theoretical knowledge and practical conservation efforts.

Science Exhibition

The exhibition was organized by the Science Department of Loyola College, Williamnagar, with active leadership shown by the students of 1st Year and 2nd Year Botany and Chemistry.

The main objectives of the exhibition were:

- ✦ To promote scientific knowledge and awareness among students
- ✦ To encourage creativity and innovation.
- ✦ To provide practical exposure beyond classroom learning.

The exhibition received an enthusiastic response from students across various departments of the college. Approximately 330 students participated in the event.

The exhibition featured a variety of displays, including Botany and Zoology specimens and several working models prepared by students. Some of the major exhibits included:

- ✦ Hydraulic Robot
- ✦ Paramecium Model
- ✦ 3D Hologram
- ✦ Working Model of Lungs
- ✦ Waste Water Filtration System
- ✦ Free Energy Model
- ✦ Ultrasonic distance Sensor
- ✦ Newton's Cradle
- ✦ Pinhole Camera (to capture the sun's path over time)
- ✦ Bio-fuel Model
- ✦ Photosynthesis Model
- ✦ Hydraulic Bridge



The exhibition provided a platform for students to showcase their talents and understanding of scientific concepts. It enhanced their confidence, communication skills, and practical knowledge.

The Science Exhibition was successfully conducted and received positive feedback from participants and visitors. It was a wonderful and enriching experience for both the organizers and the attendees.



Ms. Aramnisa D Sangma
Head, Department of Science

Department of Economics

The Department of Economics had a vibrant and productive academic year 2025–2026, marked by a series of academic, co-curricular, and community-oriented activities that promoted holistic learning and student development. Throughout the year, the Department continued its commitment to academic excellence, leadership, and social responsibility.



The year commenced with Fresher's Day, during which 23 first-year students were warmly welcomed with cultural performances, interactive games, and an orientation programme that helped them become part of the Department family.

To promote environmental awareness and civic responsibility, students and faculty organized a Cleaning Drive on 20 September 2025 from the Fernando School Gate to Samgong Market. The initiative reflected the Department's commitment to community service and environmental stewardship.

Experiential learning was strengthened through the Internship Presentation Programme held on 11 October 2025. Final-year students shared their internship experiences, practical insights, and professional learning, inspiring their juniors to appreciate the importance of field-based education.

Academic enthusiasm was further encouraged through the General Knowledge and Economics Quiz conducted on 14 February 2026. The competition enhanced students' knowledge of economics and current affairs while fostering analytical thinking, teamwork, and healthy competition.

The Department remains committed to nurturing academically competent, socially responsible, and ethically grounded graduates. The achievements of the year reflect the enthusiasm of our students, the dedication of our faculty, and the Department's continued pursuit of excellence.

Sr. Ligy C. O. (Amritha) OSF
Head, Department of Economics

Department of Education

The academic year 2024–2025 has been a year of vibrant academic engagement, experiential learning, and community bonding for the Department of Education. With a strong emphasis on participatory activities and cross-disciplinary exposure, the department successfully carried out a range of initiatives aimed at enriching the academic experience and personal development of our students. The following is a detailed report of the key events and activities organized during this academic session.

Excursion to Arunachal Pradesh

In collaboration with the Department of Political Science, an educational excursion to Arunachal Pradesh was organized from 9th to 13th January 2025. The trip provided students with firsthand exposure to the socio-cultural and political landscapes of the Northeast region. Engaging interactions, guided visits and cultural exchanges made this excursion a valuable extension of classroom learning.

Exposure Trip to South Garo Hills

Students of 2nd Year BA Education undertook an exposure trip to South Garo Hills, covering locations such as Wari Chora, Siju, Kanchisruk, and Rangram Pattal. The trip included two nights of camping in Siju, offering students a unique opportunity to connect with nature, engage in field learning and understand local ecological and cultural systems. This initiative enhanced their awareness of indigenous heritage and sustainable tourism practices.

Departmental Farewell for the Batch of 2022

To honor and bid farewell to the graduating Batch of 2022, the department hosted a formal farewell program on 10th May 2025. The event featured speeches, token presentations, and cultural performances celebrating the achievements and journey of the outgoing students. Faculty members shared words of encouragement, wishing them success in their future endeavors.

The academic year 2024–2025 has been marked by a balance of curricular engagement and co-curricular enrichment. Through excursions, collaborative events, creative activities, and memorable farewells, the Department of Education has continued to uphold its commitment to holistic education. I extend my sincere gratitude to the faculty, students and administrative staff for their unwavering support and enthusiastic participation throughout the year.

We look forward to another year of growth, innovation, and academic excellence.

Mr. Biraj K Marak
Head, Department of Education

Department of English

The Department of English proudly presents its Annual Activity Report for the academic year 2025–2026, highlighting a year marked by academic excellence, literary enrichment, and holistic student development. Through a diverse range of seminars, literary and cultural programmes, competitions, and student-led initiatives, the department fostered intellectual curiosity, creative expression, leadership, and critical thinking, reaffirming its commitment to nurturing well-rounded learners and advancing its educational mission.



The Department of English successfully organized a seminar on “English Literature: Its Significance and Real-World Application” on 27 February 2025, with Dr. Sukhdev Singh, Associate Professor, NEHU, Tura Campus, as the resource person. Through his insightful deliberation, he highlighted the enduring relevance of English literature in shaping critical thinking, creativity, ethical values, effective communication, and cultural awareness, while emphasizing its practical significance in contemporary society. The interactive session inspired students to appreciate literature as a dynamic discipline with profound academic, professional, and social relevance.

Reflecting its commitment to participatory governance and student leadership, the Department of English successfully conducted the election of the English Department Council for the academic year 2025–2026. The induction of the third batch of council members reinforced the department's vision of fostering responsible, capable, and service-oriented student leaders, while promoting active participation, teamwork, and meaningful engagement in the department's academic and co-curricular pursuits.

On 8 March 2025, the Department of English successfully organized a Literature Quiz Competition to foster literary scholarship and intellectual engagement among students. Featuring diverse rounds on authors, literary works, visual identification, film adaptations, and memorable literary quotations, the event witnessed enthusiastic participation and showcased students' knowledge, analytical ability, and teamwork. The competition served as a stimulating academic exercise that strengthened literary appreciation while promoting critical thinking, communication skills, and a spirit of healthy intellectual competition.

The Department of English hosted a distinguished Farewell Programme on 10 May 2025 at Noah Resort to honour its graduating students. Blending cultural performances with inspiring addresses and heartfelt reflections, the occasion celebrated the achievements and contributions of the outgoing batch while reflecting the department's enduring spirit of fellowship and academic community. Marked by gratitude, encouragement, and cherished

memories, the programme reaffirmed the lasting bond between the department and its graduates, extending sincere wishes for their continued success and future endeavours.



Demonstrating its commitment to innovative and experiential learning, the Department of English organized a Literary Pageant on 14 February 2026, providing students with a unique platform to bring celebrated literary characters to life through dramatic performance. Showcasing remarkable creativity, confidence, and interpretative skill, participants transformed the stage into a vibrant literary arena, seamlessly integrating academic learning with artistic expression. The programme was widely acclaimed for fostering imagination, literary appreciation, and public-speaking skills, reflecting the department's dedication to dynamic and engaging pedagogy.



The academic year 2025–2026 marked a significant milestone for the Department of English, exemplifying its unwavering commitment to academic excellence, literary enrichment, and holistic student development. Through collaborative and innovative initiatives, the department fostered intellectual growth, creative expression, and essential life skills, while reaffirming its vision of cultivating a vibrant and inclusive scholarly community.

Mr. Witseng Ch Marak
Head, Department of English

Department of Garo

The Hundred Drums Wangala Festival

The Wangala Festival of Meghalaya is the most popular festival among the Garos of Meghalaya, India. Wangala Festival is a harvest festival held in honour of Misi Saljong, the Sun-God. 2025 The Hundred Drums Wangala Festival was celebrated in Tura, Chibragre, which is also known as Garo Heritage Village, located in the West Garo Hills Meghalaya for three days. On 8th November, 2021, Department of Garo, especially council members of the department organised the trip to Chibragre to witness the 100 Drums Festival. It was a great opportunity for the staff and students to witness biggest and the popular ceremony of the Garos.

Educational Tour to Balpakram National Park

Field trips are invaluable educational experiences that extend learning beyond the classroom walls. By providing hands-on, experiential opportunities, they enhance understanding, stimulate critical thinking, and foster cultural awareness and social development through engaging with real-world environments, students gain practical insights and memorable experiences that deepen their learning and appreciation for various subjects. As such, field trips serve as vital components of a well-rounded education, enriching the curriculum and inspiring lifelong curiosity and learning.

Extempore Speech Competition

Garo department have successfully conducted the extempore speech competition for degree students in the month of September, 2025. In this competition 20 students participated. Each participant was given two minutes to think over the topic picked by them and maximum ten minutes to deliver the speech. Some of the participants' presentations were commendable and praiseworthy, they expressed their message clearly to the audience, some are average and some of them need to improve a lot, yet this activity helped all the students to increase their confidence level and to overcome their fears of standing and speaking in the crowd. They have improved their communication and performance skills. These type of competitions or activities will be held again in the future in Garo department to enhance the oral communication skills of the students.



Mrs. Maxian R Marak
Head, Department of Garo

Department of History

The Department of History, Loyola College, Williamnagar, continued to uphold the college motto, *"Men and Women for Others,"* by organizing various academic, cultural, and skill-oriented activities aimed at the holistic development of students.

The academic year began with the Fresher's Day celebration on 24th August 2024, where senior students warmly welcomed the first-year students through songs, dances, and interactive sessions, helping them adapt to the department and college environment.

To promote academic excellence and critical thinking, the department conducted several departmental activities throughout the year. On 8th February 2025, second-year students presented current affairs on topics related to politics, society, the economy, and national events, strengthening their awareness and presentation skills. On 8th March 2025, fourth and sixth semester students participated in discussions on *"Belief in Life after Death"* and *"Nokmaship,"* encouraging deeper understanding of faith, cultural and historical traditions. A vocational activity was held on 12th April 2025 engaging the students in preparing creative craft items from waste materials, promoting sustainability, creativity, and entrepreneurial thinking.

The department also organised another Fresher's Day on 19th July 2025, creating a welcoming atmosphere for the newly admitted students and fostering friendship, confidence, and a sense of belonging.

A major academic highlight was the One-Day International Symposium jointly organised with the Department of Sociology on 7th August 2025 on the theme *"Decolonising Research: Looking at the History of Folklore Research."* The symposium featured Prof. William Westerman, Fulbright-Nehru Fellow at NEHU, Shillong, whose keynote address encouraged students and faculty to critically examine colonial approaches to folklore research and appreciate indigenous knowledge systems.



The department further organised a Slogan and Reading Competition on 16th August 2025, inspiring students through the famous sayings of great leaders, and a series of departmental activities on 20th September 2025, which included classroom exercises, team-building activities, games, and a campus cleaning drive to promote cooperation, leadership, and social responsibility.

Through these activities, the Department of History remained committed to nurturing academically competent, socially responsible, and culturally aware students while encouraging active participation, creativity, and community engagement.

Dr. Peteville Chasie
Head, Department of History

Department of Political Science

The Department of Political Science actively organized a series of academic and co-curricular activities throughout the year 2025-2026 with the aim of enhancing students' intellectual, analytical, and participatory skills. These activities provided a platform for students to engage with contemporary political issues, develop leadership qualities, and promote healthy competition.

Fresher's Day Celebration: On 19th of July 2025, the Department of Political Science successfully conducted the Departmental Fresher's Day at Loyola College Hall, to welcome the new batch of students. The program was marked by enthusiasm and active participation from both freshers and senior students. As part of the celebration, the Mr. and Miss Fresher 2025 titles were awarded to Mr. Herchelle D. Sangma, and Miss Pattianchi R. Marak respectively. The event helped foster camaraderie and a sense of belonging among the students.

Quiz Competition: On 9th of August 2025, the department organized a Quiz Competition in the college campus, outside Mama Block building, focusing on political science and general awareness. The competition encouraged students to enhance their knowledge of political concepts, current affairs, and constitutional issues. Students participated enthusiastically, making the event both informative and engaging.

Debate Competition: On 11th September 2025, the department conducted a Debate Competition in Room No. 403 (Inigo Block). The two thought-provoking topics for the debate were:

- (a) "Is secularism losing relevance in the 21st century?"
- (b) "Does democracy ensure equality in society?"

The debates witnessed active participation and insightful arguments from students, reflecting critical thinking and a deep understanding of political theory and contemporary issues.

Mock Parliament: On 11th October 2025, the department organized a Mock Parliament session at Loyola College Hall, to provide students with a practical understanding of parliamentary procedures and democratic functioning. The topics discussed were:

- (a) Plastic Ban and
- (b) High Petrol Prices.

Students took on the roles of members of parliament and actively debated the issues, making the session highly interactive and educational.

Farewell Programme: On 9th of May, 2026, a farewell program was organized by the department at Soil Lake, Williamnagar, to bid goodbye to the outgoing students. The event was attended by teachers and students. Various cultural performances, speeches and games were conducted to make the occasion memorable. The outgoing students shared their experiences and thanked the institution for its support and guidance. The program ended with a vote of thanks and lunch.

Conclusion: Overall, the activities conducted by the Department of Political Science in 2025-2026 were highly successful and beneficial. They not only enriched students' academic knowledge but also enhanced their communication skills, confidence, and awareness of real-world political issues. The department's consistent efforts contributed significantly to the holistic development of students.

Mrs. Vishizonu Kulnu
Head, Department of Political Science

Department of Sociology

The Sociology Department of Loyola College, Williamnagar, organized a series of academic and co-curricular activities aimed at enhancing students' learning experiences, fostering interaction, and promoting holistic development. These activities included:

The 3rd-year students' internship report presentation was conducted on 9th August 2025 to provide students with a platform to share their fieldwork experiences and learning outcomes. Each student presented their internship objectives, methodology, findings, and reflections. The session encouraged academic discussion, critical thinking, and peer learning, while faculty members provided constructive feedback to help students improve their presentation skills.

The teachers–parents meeting, held on 20th September 2025, was organized to strengthen communication between the department faculty members and parents. The meeting focused on discussing students' academic progress, attendance, discipline, and overall development. Parents were informed about the students' academic performance and encouraged to support their continued growth and success.

The department council election-cum-quiz, organized on 11th October 2025, was an engaging event that combined leadership selection with intellectual competition. The election process allowed students to actively participate in democratic practices, while the quiz competition enhanced their sociological knowledge and teamwork. The event promoted healthy competition, leadership qualities, and active participation among students.

A movie review session was conducted on 14th February 2026, as an innovative learning activity. Students watched a socially relevant movie and presented critical reviews by linking sociological theories and concepts to the film. This activity enhanced their analytical skills, creativity, and understanding of social issues.

Overall, these activities significantly contributed to the academic enrichment, personality development, and active engagement of students within the department.

K N Anthony
Head, Department of Sociology



National Cadet Corps (NCC) Report

41 Megh NCC Bn (SD & SW) Strength – SD-106, SW – 54 (Total-160)

The academic session began with the recruitment of new cadets both in SD and SW wing at the institutional level.

1st – 10th July 2024 a total no. of 50 SD & SW cadets attended the CATC camp held at ISBT Tura
27th Sep to 08th Oct 2024 ALC (advance leadership camp) -II Camp at OTC Barauni - Bhagalpur Bihar (two SD cadet Sergeant BartiasCH Marak and SUO Nichakrak M Sangma took part at the all-India leadershipcamp)

29th Nov – 6th Dec 2024. - ANO Lt. K.N Anthony attended the 'all-India trekking camp' 2024 – 2025, at Bihar and Jharkhand trek – II (Boys), Patratu, Jharkhand.

11th – 22nd Dec 2024 – SNIC camp at Wokha Nagaland, cadet Tezarth K Sangma and JUO Tengsubath CH Marak took part.

2nd – 13th January 2025 - EBSB camp at Dibrugarh university Assam. Cadet Changsrang N Marak represented the 41 Megh NCC bn.

16th – 25th January 2025 CATC -136 Training camp at ISBT Tura.

16/02/2025 – 28 cadets attended for the 'C' certificate exam at Tura Don Bosco.

23/02/2025 - 36 cadets appear 'B' certificate exam at Tura Don Bosco.

19th – 25th March 2025 – 12 cadets attend the firing competition camp at ISBT Tura

21 – 30th April 2025 – Cadet Churing N Sangma took part at firing competition camp held in Jorhat Assam.

7th – 16th May 2025 - SUO Nania S Marak and cadet Churing N Sangma attended the CATC camp at Mawplang Shillong and SUO Nania S Marak, got selected for the best cadet.

4th – 13th June 2025 – CATC-32. SUO Nania S Marak participated in inter unit best cadet competition held at St. josephs school ManibondKarimganj Assam.

9th June – 8th July ANO Lt. K.N Anthony attended the refresher course at OTA Kamptee Nagpur, Maharashtra.

2nd – 11th July 2025. Cadet Nania S Marak SUO got first position in drill competition at Tura ISBT, CATC Camp.

7th – 16th Feb 2026. 28 SW and 26 SD cadets attended the CATC camp held at ISBT Tura. The cadets have won varies prizes in various events conducted vizly, volleyball champion – Gold Medal, drill competition runner-up, extempore speech – cadet L. AdahriniMao bronze medal, firing competition SUO Nania S Marak, guard of honour – cadet Treasure A Sangma. 10 SD cadets appeared 'C' certificate exam and 18 cadets appeared 'B' certificate exam.

The PI staff personnel from the unit were deployed to the college every two months to impart training and alsotakes special classes for the cadets.



**SUO Nania S Marak
Best Cadet Awardee**

**Lt. K N Anthony
Associate NCC officer
41 Meghalaya NCC Bn**

National Service Scheme (NSS) Report

The National Service Scheme (NSS) Unit of Loyola College proudly presents its Annual Report for the academic year 2025–2026. Guided by the motto “*Not Me, But You,*” the Unit remained committed to community service, social responsibility, environmental stewardship, and holistic student development. Through a range of outreach programmes, environmental campaigns, health initiatives, sports activities, and rural development efforts, NSS volunteers actively engaged with societal needs while developing leadership, empathy, teamwork, civic consciousness, and a spirit of selfless service.

Environmental Sustainability and Campus Cleanliness Initiatives

Demonstrating its steadfast commitment to environmental sustainability, the NSS Unit successfully organized Campus Cleanliness and Sanitation Drives on 15 March 2025 and 17 May 2025, engaging volunteers and Programme Officers in promoting responsible waste management, campus hygiene, and environmental awareness. These initiatives significantly enhanced the cleanliness of the campus while fostering civic responsibility, ecological stewardship, discipline, and a culture of selfless service among the volunteers.



Voluntary Blood Donation Camp for Community Health Support

Demonstrating its commitment to humanitarian service, the NSS Unit of Loyola College, in collaboration with the Williamnagar Civil Hospital Blood Bank, successfully organized a Voluntary Blood Donation Camp on 23 August 2025. The initiative not only strengthened the local blood bank reserve but also promoted awareness of voluntary blood donation, exemplifying the values of compassion, selflessness, and social responsibility that lie at the heart of the NSS motto, “*Not Me, But You.*”



Observance of National Sports Day through Inter-Group Football Tournament

Commemorating National Sports Day 2025, the NSS Unit successfully organized a two-day Inter-Group Football Tournament as a tribute to Major Dhyan Chand, fostering physical fitness, teamwork, leadership, and sportsmanship among students. Marked by enthusiastic participation and healthy competition, the tournament celebrated athletic excellence while reinforcing the values of discipline, unity, mutual respect, and character development.



Comprehensive Campus Cleaning and Environmental Awareness Campaign

Reaffirming its commitment to environmental sustainability, the NSS Unit organized a large-scale Campus Cleaning and Environmental Awareness Campaign on 29 October 2025, engaging over one hundred volunteers in a coordinated effort to promote campus cleanliness and responsible waste management. The initiative not only enhanced the campus environment but also fostered environmental consciousness, teamwork, civic responsibility, and the enduring spirit of selfless service among the volunteers.



Five-Day Annual Special Camping Programme for Rural Community Development and Outreach

The Five-Day Annual Special Camping Programme at the adopted village of Daring Aopal stood as the hallmark of the NSS Unit's activities during the academic year, exemplifying its unwavering commitment to rural development and community service. Through the renovation of the village Upper Primary School, clothes distribution, women's empowerment awareness programmes, and meaningful community engagement, the camp significantly improved local well-being while fostering compassion, leadership, and social responsibility among volunteers, leaving a lasting impact on both the village and the participants.





Conclusion

The activities undertaken by the NSS Unit of Loyola College during the academic year 2025-2026 truly reflect the spirit of Magis, as taught by St Ignatius, the pursuit of "the more" in service and excellence. The volunteers and Programme Officers went beyond routine duties, serving with commitment, compassion, and a deeper sense of purpose. Their efforts not only contributed meaningfully to society but also nurtured responsible, empathetic, and value-driven individuals, embodying the true essence of selfless service

Mr. Witseng Ch Marak
Convenor, NSS

All India Catholic University Federation (AICUF)

The All-India Catholic University Federation (AICUF), Loyola College, Williamnagar, continued its mission of forming socially responsible, spiritually grounded, and service-oriented students. Guided by the motto, "We are born in an unjust society, and we are determined not to leave it as it is," AICUF encouraged students to grow in leadership, faith, and social commitment through various activities during the academic year.



The academic year began with a two-day AICUF Orientation Programme held on 15th and 16th September 2025. The sessions were conducted by Miss Jesicca, National Convenor of AICUF, and Fr. Jesu Benjamin, SJ, National Advisor of AICUF. They introduced students to the history, vision, and mission of AICUF while highlighting Jesuit values of education, spirituality, leadership, and social responsibility. The programme inspired students to become intellectually alert, socially committed, and spiritually enriched individuals.



AICUF members also gathered for weekly prayer meetings every Monday, providing students with opportunities for prayer, scripture reflection, hymns, and fellowship. These regular gatherings strengthened the spiritual life of members while promoting unity, leadership, and a sense of responsibility.



As part of its outreach mission, AICUF organised a Village Mass Service at New Church Colony on 1st March 2026 under the theme "Divine Forgiveness." Seventeen student volunteers actively participated in the programme, presenting songs, speeches, and a skit based on the Prodigal Son. The programme encouraged reconciliation, strengthened the bond between the college and the local community, and provided students with valuable experience in community service and social outreach.

Through these programmes, AICUF continued to nurture leadership, teamwork, compassion, and social awareness among students, inspiring them to become responsible citizens committed to building a more just and humane society.

Mr. Emprish R Marak
Convenor, AICUF

Ecology And Environment Club

Cleaning Drive: On 15th December 2025, the club the with Higher Secondary section students took part in cleaning the college compound. In this kind of activity helps the students to learn to keep their surroundings clean, personal hygienic, environmental responsibility, and team work while building a disciplined. This activity also helps the student to gain practical knowledge about waste segregation and sustainability.



Art Competition: On 25th February 2026, the club with the students took part in the Art Competition based on theme "Save Water Save Earth". Through this competition students developed unique visual concepts and linking those concepts to the environment helps them to solve creative problems of environment related.

Mr. Alok Paul
Convenor
Ecology and Environment Club

Literary Committee Report

2025 was a year in which the Literary Committee gave students two distinct invitations: firstly, to look inward and reflect on the life of St. Ignatius of Loyola; and secondly, to look outward and ask how they might serve. Between these two occasions, students from both the Higher Secondary and Degree sections picked up pens, brushes, and microphones to explore what creativity, faith, and service mean to them.

Feast of St. Ignatius of Loyola: The celebrations began on 28th July, when Higher Secondary classrooms turned quiet with concentration as students wrote essays on “St. Ignatius of Loyola and the Society of Jesus,” tracing the saint's influence on the Jesuit mission. The following day, that quiet gave way to colour, as students set up their art materials for a Drawing and Painting Competition on “The Life and Legacy of St. Ignatius of Loyola” — the strongest entries from each class earning a place in the college gallery, where they remained on display through the Feast Day. The three-day tribute closed on 30th July with an Extempore Speech Competition, where students were handed a topic and a moment to think, then asked to speak on “The Life and Legacy of St. Ignatius of Loyola – His Relevance and Morals.” For Classes XI and XII across Science, Arts, and Commerce, the week became a quiet rehearsal in the very values it celebrated: discernment, expression, and the courage to think on one's feet.

Literary Writing Competition: Three months later, the Literary Committee joined hands with the Magazine Committee for a competition that, for the first time, brought Higher Secondary and Degree students together simultaneously under one shared theme: “More in Service, More in Love: Be the Change, Spread the Light.” At its heart was Magis — the Jesuit call to go further, not for personal glory, but for the good of others. Held across classrooms in both sections at once, the competition let students choose their own way of answering that call: through poetry in Garo or English, through article writing, short fiction, or essay. Some wrote about the environment, some about history or science, others let humour or imagination lead the way but each piece, in its own register, circled back to the same idea of service given freely and love made visible. The best entries now await a wider audience: publication in the college magazine, with the writers' names attached to their words.

Across both occasions, the Literary Committee saw the same thing happen in different forms — students stepping past the comfort of silence into expression, whether on a page, a canvas, or a stage. The events sharpened literary and artistic skills, built confidence in public speaking, and deepened students' engagement with Ignatian values and the spirit of Magis.

**Mr Chingsan R Sangma & Miss Imcharenla Ch Momin,
Convenors, Literary Committee**

Loyola College Model United Nations (LCMUN)

The LCMUN club has been providing students with great opportunities to engage in discussion, debate, and leadership development. The primary objective of the club is to develop critical thinking among the students. Additionally, LCMUN promotes public speaking, problem-solving and teamwork.

The LCMUN club has ten active members:

1. Ratin Momin (6th semester, Commerce): President
2. Sengrimchi Marak (6th semester, Economics): Secretary General
3. Ruthra Adriamia G Momin, (6th semester, Economic): Director General
4. Salgra M Sangma, (6th semester, Sociology): Head of Logistics
5. Kavita Devi (4th semester, English): Head of Delegate affairs
6. Elnino Veanche Marak (6th semester, Economics): Head of Delegate affairs
7. Kasanchi Marak (6th semester, Garo): Head of Hospitality
8. Josephenea A Sangma (12th Arts): Head of Social Media
9. Namera C Marak (12th Commerce): Head of Outreach and Communication
10. Bamilsa Rasong A Sangma (12th Science): Accountant

The LCMUN club members participated in a 3-day conference organized by the Garo Hills Model United Nations (GHMUN) on the theme “Dimchang Do.mesal Gita Chadambe Na.an Gisikbo, Goera riprapagita salgioni riprapbo”, held at ICFAI University, Tura.

The three-day conference was inaugurated in the presence of vibrant gathering of delegates, mentors and dignitaries such as

Shri Jude Raghu T. Sangma, MCS, Mr Meshuwa Kupa Mawthoh, MCS, Founder of Meghalaya Model United Nations (MMUN) and Dr. Viola Sonachi B. Sangma, Campus



Head, ICFAI University, setting a strong tone for intellectual engagement and cultural pride.

“GHMUN 2025 was more than a conference... it was a movement of voices, ideas and leadership.”- Ratin Momin (President, LCMUN)

Youth Parliament

“Strengthening Decentralization and the Rule of Autonomous District Councils (ADCs)”

The Youth Parliament organised by the Loyola MUN Club provided students from various schools, such as, Sacred Heart Hr. Sec, Trinity Secondary, Educere Hr. Sec, Rongrenggiri Govt. Hr. Sec., school of Williamnagar and Loyola college, with a dynamic platform to

experience parliamentary procedures and democratic values. It enhanced participant's leadership, diplomacy, critical thinking and confidence through structured debates and collaboration. Mr. Dorang Dekamra Sangma, Regional Director of MMUN and Co-founder of GHMUN serve as the Speaker for the Youth Parliament 2025.



Ms. Aramnisa D Sangma
Convenor, LCMUN

Jesus Youth

Jesus Youth Williamnagar has been actively promoting spiritual growth, fellowship and service among young people through various faith-based activities. Inspired by the vision and mission of the Jesus Youth movement, the group encourages youth to strengthen their relationship with God through prayer, worship and outreach programs. Throughout the year, the members participated enthusiastically in different activities that helped deepen their faith and unity.

One of the main activities of Jesus Youth Williamnagar is the regular prayer meeting conducted every Friday after class hours. During these gatherings, members come together for prayer, Bible reading and worship. The prayer sessions create a peaceful and spiritual atmosphere where students are encouraged to grow closer to God and support one another in faith. These meetings also help build friendship, discipline and unity among the youth.

After the prayer sessions, the members engage in joyful singing and dancing in praise of God. The lively worship creates an atmosphere of happiness and thanksgiving. Through music and dance, the youth express their love and gratitude to God while using their talents for His glory. These activities make the gatherings more vibrant and spiritually uplifting for everyone involved.

In addition to prayer and worship, Jesus Youth Williamnagar also organized a one-day outreach program. During the outreach, members reached out to people with love, encouragement and prayer. The program helped the youth understand the importance of service, compassion and evangelization in Christian life.

Overall, the activities of Jesus Youth Williamnagar have greatly contributed to the spiritual development and active participation of young people in the community.

Mr. Victor Gangmei
Convenor, Jesus Youth



Teaching Staff



Row 1: Mrs. A.S Roseline, Dr. Rama Pal, Mrs. Priyasengse D Shira, Mrs. Maxian R Marak, Ms. Aramnisa D Sangma, Dr. Athikho Stephen K SJ, Dr. Melvil Pereira SJ, Sr. Alphonsa Arangassery Porinchu, Mrs. Vishizonu Kulnu, Mr. Witseng Ch Marak, Dr. Petevalie Henry Chasie, Mr. K.N. Anthony.

Row 2: Ms. Jemina Ch Marak, Ms. Miksillina D Sangma, Ms. Chinchiba R Marak, Ms. Saljatchi D Marak, Dr. Junitha R Marak, Ms. Silgrikchi D Sangma, Ms. Namchina M Momin, Ms. Pangkime Siltera M Marak, Dr. Bindhu Jose Sr. Sindhu C C, Mr. Gangmei Victor, Mr. Matgrik Marak, Mr. Chingsan R Sangma

Row 3: Ms. Lyangchi S Marak, Ms. Hiramoni Kalita, Mrs. Ketoseno Weo, Ms. Chingme N Sangma, Ms. Thamalisha W Sangma, Ms. Ashihrrii Asoni, Ms. Manju T Sangma, Dr. Charis Mine P Khonglah, Ms. Rebecca Karki, Mrs. Imcharenla Ch Momin, Mr. Probestine N Sangma, Mr. Lawrence R Sangma, Mr. Emprish R Marak

Row 4: Ms. Nonora Maykindik M Marak, Dr. Dilchi Riksmat M Sangma, Ms. Athihe Kaisa, Ms. Kaikho Adaphro, Sr. Daisymol Mathew, Mr. Khrisna Mallai, Dr. Creaminar D Shira, Mr. Rajat Seal, Mr. Rikrak D Sangma, Mr. Raknang B Sangma, Mr. Martin Domy Jaksram G Momin, Mr. Tanwang L Konyak, Fr. Antony T V

Row 5: Mr. Shiv Chander Rai, Mr. Rikrang N Areng, Mr. Karan Ch Sangma, Mr. Chiga Rikkim K Marak, Mr. Maythirdborn N Sangma, Mr. Amos Gonmei, Mr. Tengrik D Sangma, Mr. Alok Paul

Non – Teaching Staff

Office Staff



Mr. Amos Gonmei, Mrs. Ketoseno Weo, Ms. Miksillina D Sangma,
Mr. Lawrence R Sangma & Mr. Shiv Chander Rai

Librarians



Ms. Chingme N Sangma & Dr. Rama Pal

Support Staff



Mr. Athisii Maheo



Mr. Tek N Marak



Mr. Silseng A Sangma



Mr. Lightstar Sohtun



Ms. Ketozonu Kulnu



Mr. Jongsin Marak



Mr. Sanu Sangma



Ms. Lethisha G Momin



Mr. Helmon Marak



Mr. Takku R Sangma



Mr. Rongseng Ch Marak



Mr. Salchurak N Arengih



Mr. Jeleus N Marak

College Committees

Teachers' Association



Mrs. A S Roseline & Dr. Petevilie Chasie

AICUF



Mr. Emprish R Marak & Ms. Athihe Kaisa

Committee Against Sexual Harassment (CASH)



**Dr. Rama Pal, Mr. Chingsan R Sangma
Ms. Priyasenga D Shira & Dr. Dilchi Riksmi M Sangma**

Model United Nations



Ms. Kaikho Adaphro, Ms. Aramnisa D Sangma & Mr. Tengrik D Sangma

Electoral Literacy Club



Mr. Maythirdborn N Sangma & Mr. Tengrik D Sangma

NSS



Mr. Witseng Ch Marak, Ms. Silgrikchi D Sangma & Mr. Probastine N Sangma

Cultural Committee



Mr. Rikrang D Areng & Mr. Probastine N Sangma

Literary Committee



Mr. Chingsan R Sangma, Ms. Manju T Sangma, Mrs. Imcharenla Ch Momin
Ms. Kaikho Adaphro, Ms. Rebecca Karki & Mr. Rikrang D Areng

Magazine Editors



Ms. Ashiihrii Asoni



Mr. Chingsan R Sangma



Ms. Maxian R Marak



Fr. Antony TV

Student Council



Row 1 - Kavita Devi, Dilkame Frassyllyn M. Marak, Lackmitha D. Sangma

Row 2- Bilsrang B. Marak, Cheybiang R. Sangma, Grikjang D. Shira, Ratin Momin

Row 3 - Youngchang D. Sangma, Aman Desrang W. Momim , Rakkimbath W. Sangma

Department of Commerce



Mr. Krishna Mallai, Ms. Lyanchi S Marak, Dr. Junitha R Marak, Mrs. A S Roseline
Mr. Raknang B Sangma & Mr. Rikrak R Marak

BCOM-1



BCOM - 2



BCOM - 3



Department of Science



Ms. Silgrikchi D Sangma, Ms. Saljatchi D Marak, Mr. Matgrik R Marak, Mr. Alok Paul
Dr. Creaminar D Shira, Ms. Aramnisha D Sangma, Mr. Chiga Rikkim K Marak,
Mr. Rikrang N Areng, Mr. Karan Ch Sangma & Ms. Chinchiba R Marak

BSC-1 (BOT)



BSC-1 (CHE)



BSC-2 (BOT)



BSC-2 (CHE)



Department of Economics



Mr. Emprish R Marak, Sr. Liggy C.O (Amritha) OSF
Mrs. Priyasebgse D Shira & Ms. Jemina Ch Marak

ECO-1



ECO-2



ECO-3



Department of Education

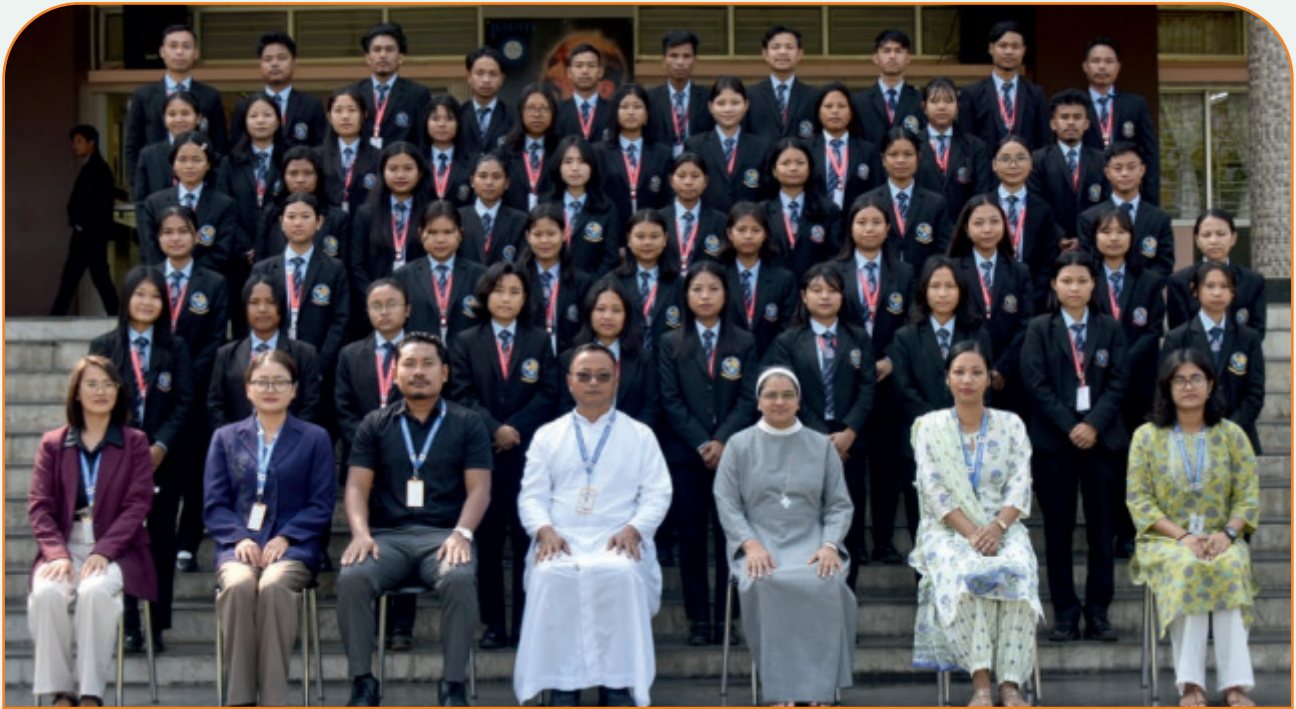


Ms. Kaikho Adaphro, Ms. Athihe Kaisa, Mr. Biraj K Marak
Dr. Dilchi Riksmi M Sangma & Ms. Hiramoni Kalita

EDU-1



EDU-2



EDU-3



Department of English



Fr. Antony T.V. SJ, Ms. Ashiihrii Asoni, Ms. Pangkime Siltera M Marak
Mr. Witseng Ch Marak, Sr. Alphonsa OSF, Ms. Rebecca Karki
Mrs. Imcharenla Ch Momin & Sr. Daisymol Mathew

ENG-1



ENG-2



ENG-3



Department of Garo



Ms. Nonora Maykindik M Marak, Ms. Thamalisha W Sangma
Mrs. Maxian R Marak & Mr. Probastine N Sangma

GARO-1



GARO-2



GARO-3



Department of History



Mr. Rajat Seal, Mr. Tanwang L Konyak, Sr. Sindhu OSF, Ms. Namchina M Marak,
Mr. Martin Domy Jaskram G & Dr. Petevilie Chasie

HIS - 1



HIS - 2



HIS - 3



Department of Political Science



Mr. Tengrik D Sangma, Dr. Charis Mine P Konglah, Dr.Sr. Josmin FCC
Mrs. Vizhizonu Kulnu & Mr. Maythirdborn N Sangma

POL - 1



POL - 2



POL - 3



Department of Sociology



Fr. Nibert K SJ, Mr. Victor Gangmei, Mr. Chingsan R Sangma & Mr. K N Anthony

SOC - 1



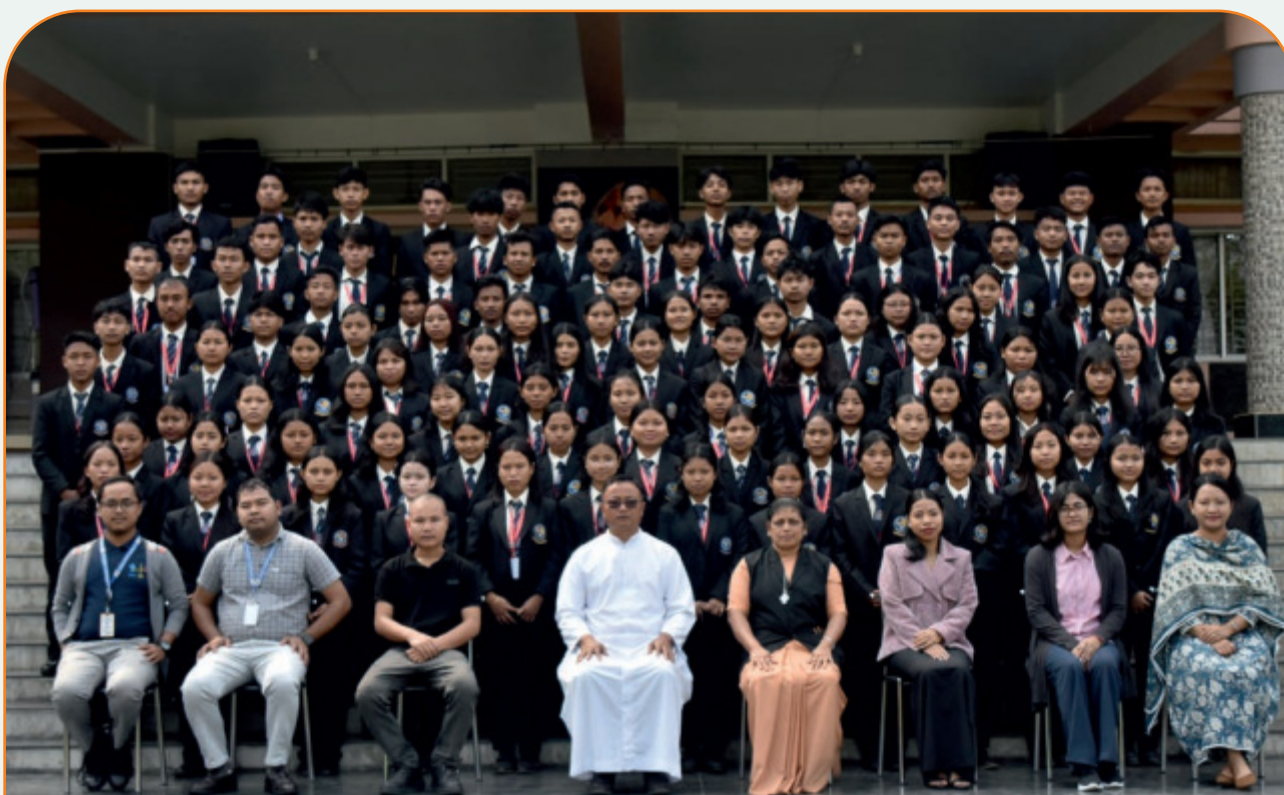
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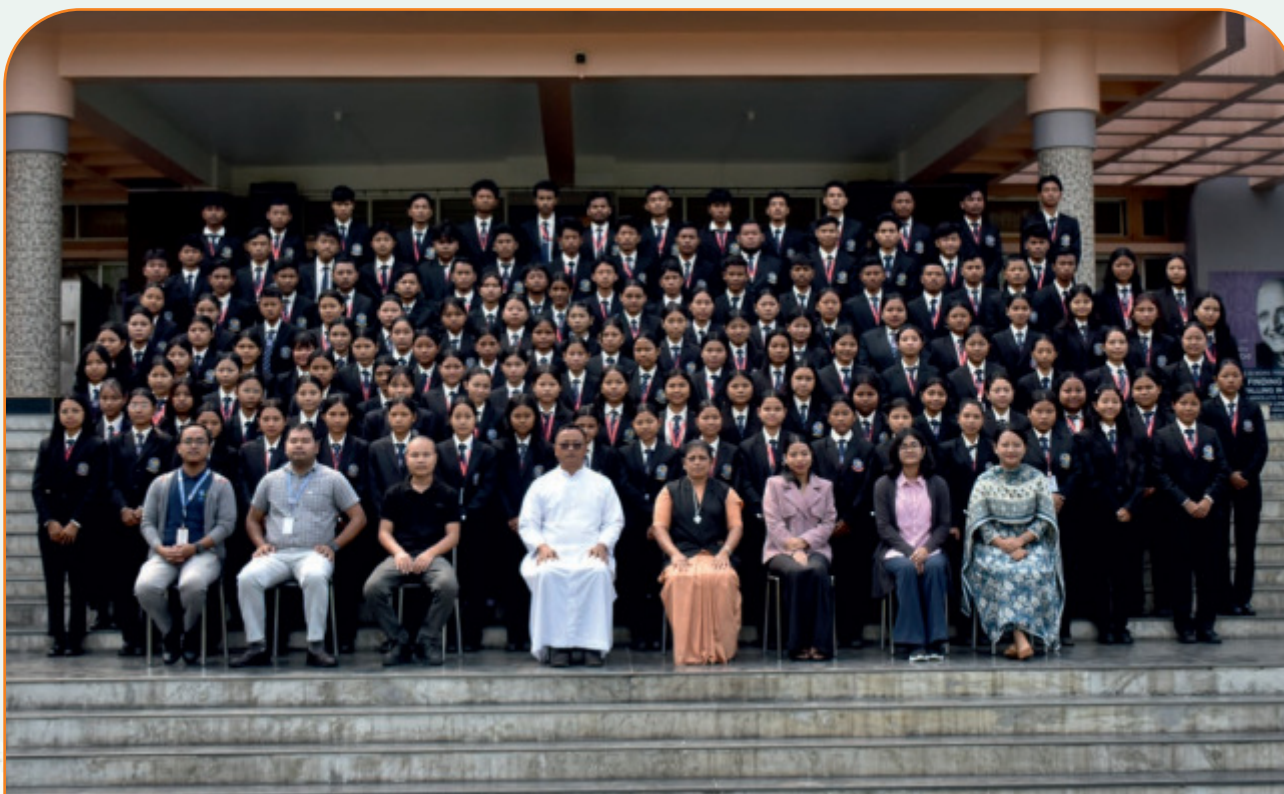
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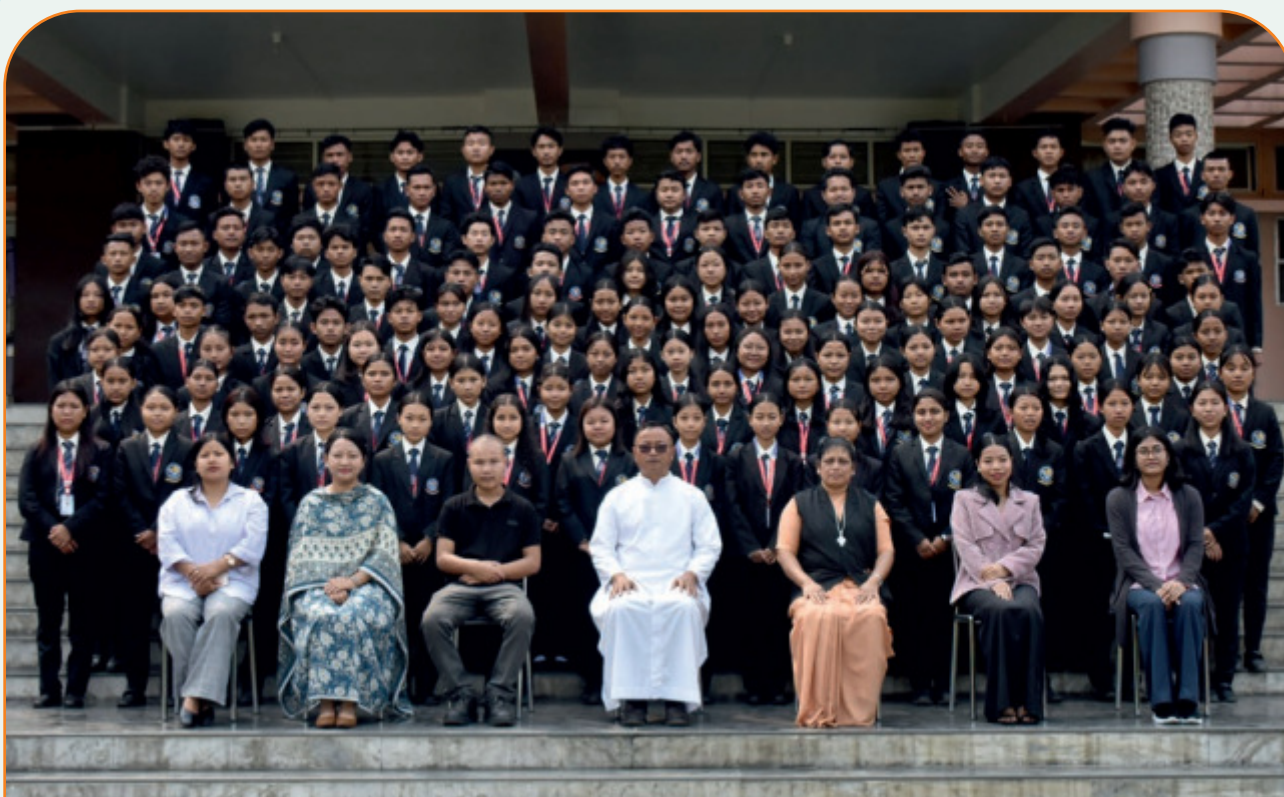
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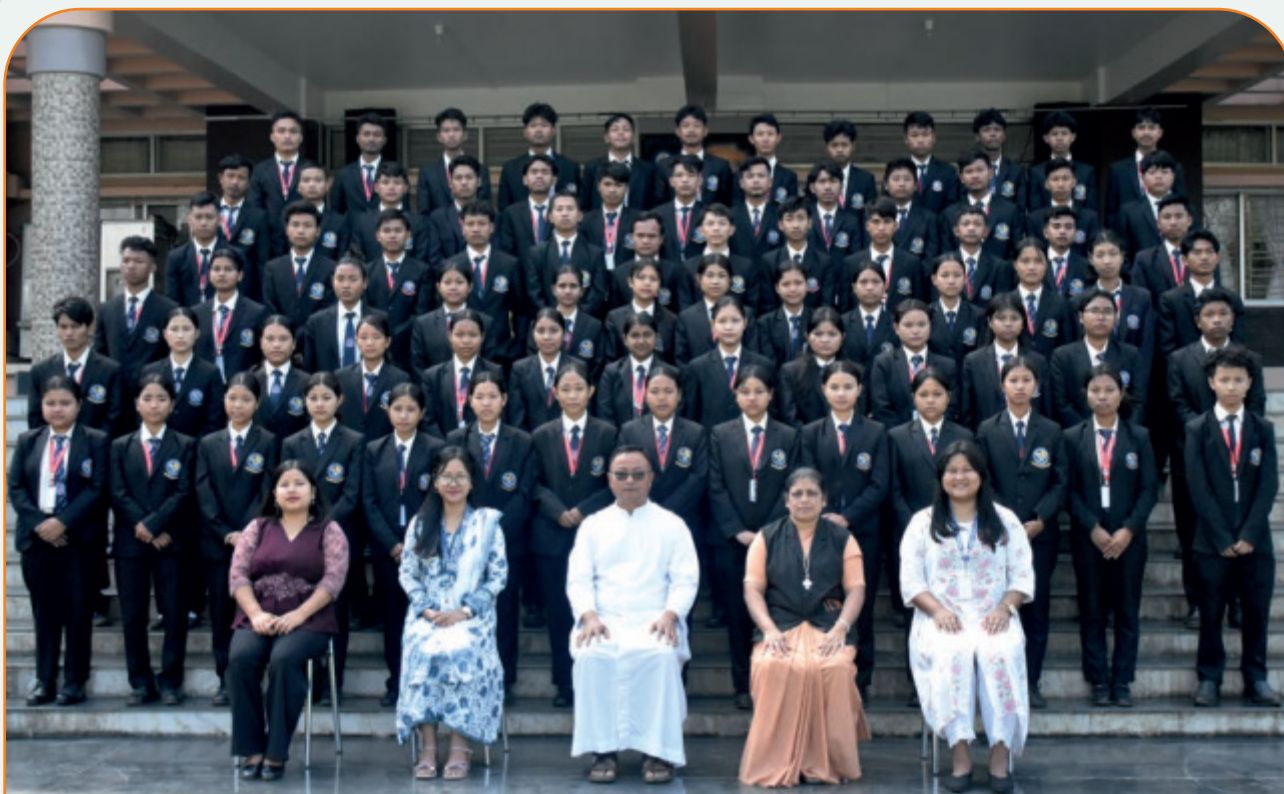
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12 - C1



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12 - S1



12 - S2



Loyola Fest 2026

“Echoes of the Hills, Unity in Diversity”

Inauguration and Cultural Showcase (4th May, 2026)

The Chief Guest was Shri Marcuise N. Marak, Hon'ble Member of Legislative Assembly and Minister of Public Health Engineering and Soil & Water Conservation, Government of Meghalaya. He was received with a traditional Wangala dance performance and welcomed by the Fr Principal.

The inaugural session commenced with an opening prayer by Sister Amelia, followed by the Welcome Address delivered by Dr. Fr. Stephen Athikho SJ, Principal. He emphasized the significance of preserving cultural traditions while fostering unity and holistic development. The Chief Guest and the Guest of Honour, Shri Sengbath R. Marak, President of the Williamnagar Sports Association, were felicitated. The session concluded with the rendering of the Meghalaya Anthem.

Cultural performances presented by various departments reflected the rich diversity of Northeast India. These included Khasi Dance by the Department of Science, Wangala Dance by the Department of Education, Atong Dance by the Department of Sociology, Mizo Dance by the Department of Garo, Jaintia Dance by the Department of Political Science, folklore narration by Ms. Ahana D. Shira, Tripuri Dance by the Department of Commerce, Bihu Dance by the Department of Economics, and Nepali Dance by the Department of History.

In his address, the Chief Guest appreciated the college for providing a platform that celebrates cultural heritage while promoting academic excellence. The Guest of Honour commended the students for their enthusiastic participation in extracurricular activities.

A major attraction of the day was the Food Festival and Handicraft Exhibition, wherein students displayed traditional cuisines and handmade crafts representing Garo, Khasi, Jaintia, Mizo, Tripuri, Nepali, and other communities. The proceedings of the day concluded with a Vote of Thanks proposed by Ms. Dilkame Frasslynn M. Marak.

Competitions and Valedictory (5th May, 2026)

The Chief Guest was Shri Stephen A. Rynjah, Superintendent of Police, East Garo Hills District. He was accorded a warm welcome by the Father Principal and the NCC cadets.

The day began with an opening prayer by Sister Alphonsa, followed by a Welcome Song performed by Pringsime and group. Sister Amritha delivered the Welcome Address, highlighting the role of cultural and extracurricular activities in the holistic development of students. The gathering then sang the Meghalaya Anthem.

The events conducted included a Singing Competition, a dance competition, a Mr. and Miss Loyola 2026 contest comprising personality and question-and-answer rounds, a food festival, a cosplay Competition, and the Battle of the Bands, which emerged as a major highlight. The Chief Guest, in his address, encouraged students to strive for excellence in all spheres of life. The fest concluded with the Vote of Thanks by the Cultural Committee, followed by a special performance by Chaname and the band.



Annual Sports Report

The academic year 2024-2025 has been a year of vibrant energy, discipline and sportsmanship at Loyola College Williamnagar. Under the vision of fostering holistic development, the Sports committee successfully organized and encouraged a range of sporting activities, creating opportunities for students to display their skills, teamwork and competitive spirit.

Annual Sports Week

The Annual Sports Week was held from 12th March to 15th March, 2025. The event was inaugurated with grace and enthusiasm in the presence of our esteemed Chief Guest, Honorable DSP Shri. Stephen A. Rynjah, MPS whose inspiring words set the tone for the days ahead.

The grand opening began with the March Past, a display of discipline and unity, followed by the much-awaited friendly football match between the male Staff and the Students' Council. This spirited encounter marked the start of the sporting events.

Over the course of four days, students enthusiastically participated in a wide range of events, which included:

- | | |
|--|--|
| 1. Track and Field | 5. Indigenous games- Wapong Ska and Anding Oka |
| 2. Football, Volleyball and Basketball | 6. Chess |
| 3. Discuss, Shotput and Javelin Throw | 7. Sack Race, Cycle Race, and Marathon |
| 4. High Jump and Long Jump | 8. Tug of War |

The competitions were marked by energy, discipline and a spirit of healthy rivalry. After days of keen competition, "Red Fury" emerged as the overall champions of the sports week, while "Goera Pantora" secured the runners-up position.

The Annual Sports Week 2024-2025 was a memorable celebration of sportsmanship, teamwork and unity, leaving behind moments of joy and inspiration for all.

Friendly Inter-College Basketball Match

On 22nd March 2025, a friendly basketball match was organized between Loyola College Williamnagar and Mendipathar College. The match was intensely competitive and showcased the skill and determination of both teams. Mendipathar College narrowly clinched victory, winning by just 1 point, leaving the audience thrilled and inspired.

Subroto Cup Participation

The Loyola Football Club (Loyola FC) represented the College in the Under-17 Subroto Cup on 10th June 2025. Participation in such prestigious tournaments reflects our commitment to encouraging young talent to test their skills at wider competitive platforms.

Open Summer Basketball Tournament 2025

Both the boys' and girls' basketball teams of Loyola College took part in the Open Summer Basketball Tournament held from 10th to 12th July 2025. The tournament provided valuable exposure and experience. Notably, the girls' team advanced to the semi-final stage, a commendable achievement that brought pride to the College.

The academic year 2024-2025 has been marked by determination, resilience, and a spirit of healthy competition. Loyola College Williamnagar continues to emphasize the importance of sports as an integral part of education. The successes and experiences of this year stand as a testimony to the hard work of our students, the guidance of our teachers and the encouragement from the College administration.

As Sports Convener, I extend my heartfelt gratitude to the Management, Faculty and Students for their unwavering support and cooperation in making the year's sports activities a success. With hope and commitment, we look forward to another year of growth and excellence in the field of sports.

Mr. Biraj K Marak
Sports Convener



International Symposium 2025

NDLI Club Excellence Award

Loyola College, Meghalaya, proudly participated in the International Symposium 2025 held at IIT Kharagpur, West Bengal, from 3rd to 5th November 2025. Representing the college, Dr. Rama Pal, Librarian, attended the symposium.

During the event, Loyola College, Meghalaya, secured First Rank at the State Level and received the prestigious NDLI Club Excellence Award 2025 in recognition of its outstanding performance and active contribution to the initiatives of the National Digital Library of India (NDLI).

This achievement reflects the college's commitment to academic excellence, digital learning, and institutional growth.



Educational Tour

An Educational Tour to Kolkata was organized for students of Loyola College from 13th to 15th December 2025. The group travelled by train, arriving on the morning of 13th December and departing on 16th December. A total of 42 students from Class XI, representing the Arts, Science, and Commerce streams, participated in the tour. They were accompanied by three Assistant Professors: Mr. Chingsan R. Sangma (Sociology), Mr. Emprish Marak (Economics), and Ms. Junitha Marak (Commerce). Despite their diverse backgrounds, the students-maintained discipline, cooperation, and enthusiasm throughout.

On 13th December, the students visited the Indian Museum, where they were fascinated by the Blue Whale skeleton and historical artefacts on display. This was followed by a visit to the Birla Planetarium, which enhanced their scientific curiosity. The group also visited St. Paul's Cathedral and concluded the day at the Victoria Memorial, exploring its galleries and exhibits.

On 14th December, the group visited Eco Park and the Eco Park Seven Wonders, where replicas of the Seven Wonders of the World offered an enriching experience. The students also visited Science City and enjoyed the Ropeway, combining learning with recreation. They visited the recently inaugurated Monumento de Messi, inaugurated by Lionel Messi himself on 13th December 2025, and took photographs there. The day concluded with visits to the nearby Clock Tower and the iconic Eden Garden Stadium.

One of the most significant highlights of the tour was the visit to St. Xavier's College, Kolkata, on 15th December 2025. The students were warmly welcomed by the Principal, Rev. Dr. Dominic Savio SJ, along with two Vice Principals. A video presentation on the institution's history, academic excellence, and distinguished alumni greatly inspired the students, followed by an engaging interactive session.

The students also visited the Fr. Verstraeten Central Library, one of the college's most magnificent facilities. The Librarian personally guided the group through its various sections, and the reading room particularly impressed the students with its serene academic ambience. Rev. Dr. Joseph Kulandai SJ, Vice Principal and Assistant Director of the Library, interacted warmly with the students, took a group photograph, and presented copies of the library newsletter and user guide. He also informed the group that the students' photographs would feature in the upcoming newsletter. The support staff of St. Xavier's College encouraged the Loyola College students to pursue higher education there after completing their Higher Secondary studies, assuring them of guidance during the admission process. The Principal conveyed that students would receive special consideration during admissions - an encouragement that left a lasting impression. Later that day, the group drove through the iconic Howrah Bridge and concluded the tour with shopping at New Market, offering students a glimpse of Kolkata's vibrant urban culture.

The educational tour proved informative, enjoyable, and memorable. During informal feedback sessions, students shared that the experience helped them learn beyond the classroom and inspired them academically and personally. The tour provided valuable exposure to history, science, culture, spirituality, and higher education, while promoting unity and experiential learning.

Excursion to
Kolkata



National Seminar Tribal Culture and Knowledge in North-East India

Loyola College, Williamnagar, Meghalaya, in collaboration with the North Eastern Institute of Language and Culture (NEILAC), Guwahati, successfully organized a One-Day National Seminar on “Tribal Culture and Knowledge in North-East India: Perspectives for Academic Research” on 27 March 2026. The seminar aimed to explore the rich cultural heritage, indigenous knowledge systems, and contemporary issues of tribal communities in North-East India while promoting academic research and interdisciplinary dialogue.

The seminar was organized under the leadership of Dr. Athikho Stephen, Principal of Loyola College, and Dr. Vijay D'Souza, Director of NEILAC, with the support of the organizing committee comprising faculty members and researchers from both institutions.

The programme commenced with the inaugural session. Fr. Dr. Athikho Stephen, SJ, Principal of Loyola College, delivered the welcome address, emphasizing the importance of preserving tribal culture and indigenous knowledge. Fr. Dr. Vijay D'Souza, Director of NEILAC, introduced the seminar and outlined its objectives. The keynote address was delivered by Prof. Nikme S. C. Momin, Professor and Head, Department of Education, NEHU, Tura Campus, who highlighted the relevance of indigenous knowledge systems in contemporary academic research. The session concluded with a vote of thanks proposed by Dr. Petevillie Chasie.

The seminar featured four technical sessions covering themes such as education, indigenous knowledge, governance, anthropology, sociology, ecology, language, literature, health, nutrition, and sustainable development. The sessions examined culturally responsive education, tribal rights and governance, customary institutions, traditional ecological knowledge, indigenous medicine, environmental conservation, language preservation, literary studies, and sustainable livelihood practices. The presentations demonstrated the continued relevance of indigenous wisdom in addressing present-day social, cultural, educational, and environmental challenges.

A total of 18 research papers were presented by scholars, researchers, and academicians from various institutions. The sessions encouraged meaningful academic discussions, interdisciplinary perspectives, and the exchange of ideas on preserving and promoting the rich tribal heritage of North-East India.

The valedictory session was graced by Dr. Tilok Thakuria, Associate Professor, Department of History, NEHU, Tura Campus, as the Chief Guest. He appreciated the quality of the research presentations and emphasized the need for continued documentation and scholarly engagement with indigenous knowledge systems. Certificates were distributed to all presenters and participants.

The seminar concluded successfully with a renewed commitment to preserving, documenting, and promoting the tribal cultures and indigenous knowledge systems of North-East India through collaborative research, academic engagement, and institutional partnership.



Report on PRIME

Faculty Exposure Visit

Place of Visit: *Roka Cane and Bamboo Works in Umroi, Shillong*

The college participated in the faculty exposure visit conducted by PRIME, Meghalaya under Faculty Development Programs on 8th August 2025. The visit to Roka cane and Bamboo works in Umroi was highly educational and informative. It provided practical exposure to bamboo-based industries and sustainable manufacturing practices. The visit enhanced our understanding on the process of manufacturing bamboo charcoal and agarbatti (incense sticks), to observe the machinery, tools and technique used in bamboo processing and learn about rural entrepreneurship and sustainable and eco-friendly industrial practices.



Places of visit: a) *Diengkynthong IVCS Society, Laitkroh Block*
b) *Lino Honey, Stephan Shadap, Nongthymmai-Bhoirymbong*

The college participated in the faculty exposure visit conducted by PRIME, Meghalaya under Faculty Development Programs on 7th April, 2026. The purpose of the visit was to provide faculty members with a better understanding of the apiculture business in Meghalaya, including its potential and the key bottlenecks faced in the sector.



Report on National Conclave

Ratin Momin of 5th semester B. Com, participate at the National conclave on “Weaving India together: Natural Fibres, Innovation and Livelihood from the Northeast and Beyond”, from 6 October to 8 of October 2025 organized by the College of Community Science, Central agricultural University (Imphal),Tura, Meghalaya in collaboration with Indian Council of Agricultural research ,New Delhi Ministry of Textiles Government of Meghalaya.

After clearing the internal round where 47 ideators presented their business ideas from all over India, he got selected for the next round where 25 ideators compete at College of community Science, Tura, Meghalaya. Thereafter he got selected for the top 10 and represented his idea in New Delhi at Bharat Ratna C Subramanian Auditorium, NASC complex.

Ratin's business idea is an e-commerce platform, to sell both traditional and modernized traditional products, helping artisans by giving them a platform and the common public to have easy access to purchase traditional products. Ratin Momin's proposal is a model for sustainable development. It is a powerful fusion of technology and tradition, demonstrating how a young entrepreneur can apply modern tools to solve legacy economic challenges.



Report on Ideaton 2026: Small Ideas, Big Changes

Ratin Momin of 6th semester BCom participated in Ideaton 2026: Small Ideas, Big Changes organized by E-cell, Williamnagar Government College on 30th April 2026, which witnessed participation from around 11 colleges across the Garo Hills region. The event brought together talented and innovative students who presented unique business ideas.

Ratin presented his business start-up idea, that is an e-commerce flat form, named ‘RM Store’, where both traditional and modernized traditional products were sold. He stood out with his creative business idea and his presentation demonstrated confidence and clarity that helped him secure the first position in the competition.



Students' Achievements

Loyola Toppers of the University Examination 2025



PONDINA MOMIN
Honours in Garo
Rank 1



SALNIRA MOMIN
Honours in Garo
Rank 4



METHIBIRTH K SANGMA
Honours in Garo
Rank 5



NEXMEARSH B MOMIN
Honours in Garo
Rank 6



DEBITHA CH MARAK
Honours in Garo
Rank 9



MAGDALINA N SANGMA
Honours in Garo
Rank 10

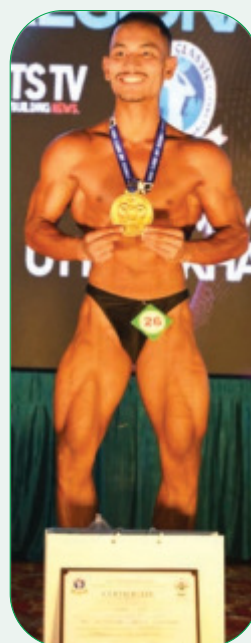


TENGSMITH K SANGMA
Honours in Garo
Rank 10

National Physique Championship (May 17, 2026)



Bishal Rai (12-A3)



Loyola Alumni Speak about their Journey to MPSC

Mr Greatson N Sangma

Inspector of Statistics,
The Directorate of Economics and Statistics Department,
Meghalaya



I'm a proud alumnus of Loyola College, Williamnagar. My journey at Loyola was transformative - from being hesitant to speak English in class to confidently taking the stage on various occasions. English was new to me; We didn't have a culture of speaking English in any campus, be it school or college. But the presence of Loyola in our region played a huge role in boosting my confidence and communication skills. I am grateful for the exposures and diverse experiences that have shaped me into the person I am today. Loyola's emphasis on holistic education, which balances academic and extra-curricular pursuits, has been instrumental for my growth.

The exceptional teachers at Loyola, who were carefully selected for their expertise and teaching abilities, played a pivotal role in shaping my personality. Their encouragement, support and guidance helped me to realize my potential and I believed that this foundation has contributed significantly to my success in clearing the Meghalaya Public Service Commission (MPSC).

I'm currently serving as an Inspector of Statistics under the Directorate of Economics and Statistics Department Meghalaya and I'm proud of this achievement. Above all, I remain a proud alumnus of Loyola College and I am grateful for the values and lessons that I have imbibed during my time there, which will continue to guide me throughout my life.

Loyola Alumni Speak about their Journey to MPSC

Ms Lisana Balsime R Marak

Assistant Commissioner,
West Jaintia Hills District, Jowai,
Meghalaya



My time at Loyola Higher Secondary School (2012–2014), where I pursued my Classes XI and XII, remains one of the most defining chapters of my life. The institution offered far more than academic instruction; it nurtured my character and worldview, while also blessing me with friendships that have endured beyond the classroom. In its disciplined yet vibrant environment, I learned the quiet strength of consistency, the value of dedication, and the joy of purposeful learning.

I remain deeply indebted to the faculty, especially Father Philip, the then Principal, whose guidance and example left a lasting imprint on my outlook. The ethos of the institution encouraged not only intellectual growth but also a spirit of inquiry—teaching me to engage with the world thoughtfully rather than passively accept it.

The most enduring lesson I carry from Loyola is to make the most of every opportunity and to give back to my people to whom I owe these opportunities. It taught me to pause and reflect—to first ask whether I am doing my best before pointing elsewhere. Carry forward this spirit of inquiry, make the most of every opportunity, and take a moment to reflect before pointing fingers—these small habits will quietly shape who you become.

Above all, Loyola instilled in me a lasting sense of discipline and dedication, values that continue to guide my path, and I look back on those years with deep gratitude and enduring fondness.

‘At Home’ Programme



Dilkame Frassylyn N Marak (Political Science Department, 2023 - 2026 Batch) at the event "At Home" programme organized at Lok Bhavan, Meghalaya on 26th January, 2026

Youth in Democracy and Government



Dilkame Frassylyn N Marak (Political Science Department, 2023 - 2026 Batch) presenting her track "Youth in Democracy and Government" at the State Level Viksit Bharat Young Leaders Dialogue, at Shillong on 13th December, 2025

Grikjang D. Shira

5TH SEMESTER, DEPARTMENT OF ENGLISH
LOYOLA COLLEGE WILLIAMNAGAR

Student Leader | NSS Volunteer | President, Students' Council

"Grateful for the opportunities, experiences and guidance
that shaped this journey."

”

my Sharing Youth | n
| Shaping Tom



ACHIEVEMENTS

- ✓ Winner – State Level Chief Minister's Youth Engagement Programme, 2025
- ✓ Participated – National Youth Programme, 2026 (Gangtok, Sikkim)
- ✓ Participated – 9th North East Youth Festival, 2026 (Kohima, Nagaland) (Declamation)
- ✓ Selected: International Trip to Malaysia (Grikjang D. Shira) - Upcoming



These experiences have been truly enriching and unforgettable. I express my heartfelt gratitude to our respected Principal, teachers, mentors and well-wishers for their constant guidance, encouragement and support throughout my journey. Their belief in me has been my greatest strength.

The 'Chief Minister's Youth Engagement Program 2025' was particularly profound, allowing us to come together and learn about the unique and three diverse tribes, forging bonds and learn about the unique and three diverse tribes, forging bonds and sharing a rich tapestry of perspectives that defined our collective state.

Our National Exposure in Gangtok, Sikkim, offered invaluable insights into the spectacular, intricate, and deeply historical culture of the state.

It was a privilege to witness the '7 sisters and 1 brother' narrative of our eight North East Indian states come to life at the 9th North East Youth Festival, and I am graced to have been selected for an upcoming international trip to Malaysia as a result.

Thank you for being a part of my journey. ❤️

National Conclave on Weaving India Together



Ratin Momin (Commerce Department 2023-2026 Batch) was selected among the Top 10 finalists at the National Conclave on "Weaving India Together: Natural Fibres, Innovation and Livelihood from the Northeast and Beyond" and presented his business idea at the national level in New Delhi.



Ratin Momin (Commerce Department 2023-2026 Batch) secured First Position at IDEATHON 2026 for presenting RM Store, an innovative e-commerce platform designed to promote traditional and modernized traditional products.



State Level Viksit Bharat Youth Parliament



Ruthra Adriamia G. Momin (Economics Department 2023-2026 Batch) represented East Garo Hills at the State Level Viksit Bharat Youth Parliament 2026 in Shillong and delivered a speech on “Union Budget 2026: Strengthening the Indian Youth's Path Towards Viksit Bharat 2047.”

Impact Programme





Workshop on Media Animation



Workshop on Prevention of Sexual Harassment



Science Exhibition



***STUDENTS'
ENGLISH SECTION***

"A Real Talk"

*A silent sacrifice, a heart of gold,
You wear a mask, young and bold.
Your dreams and desires you set aside
For the happiness of those who reside.*

*In your heart, a longing beat
For attention, love, and tender treats.
You silence your voice, your inner cry,
Lest you become a burden and they sigh.*

*You let go of chicken, of pieces sweet,
Letting siblings indulge, their joy to meet.
You hide your struggles, your mental pain,
Lest you worry those you love and bring them shame.*

*A Gen Z soul, a heart of old,
You stay away from physical love and stories untold.
You choose to live for others, not for you,
For they are your hope, your guiding truth.*

*Though treated like an option, not a priority,
Your love for them remains, a constant clarity.
You'll make them proud, you'll be their light,
Even if it means sacrificing your own delight.*

*In this sacrifice, you find your strength,
A love that's pure, a heart of length.
You'll continue to give, to love, to shine,
For in their happiness, you find your own divine.*

Tharmi Sengrim S Marak



"Be The Change You Want To See"

Be the change, when others wait.

Shape the world, recalibrate.

*A single spark in courage lit
Can birth the dawn, bit by bit.*

Be the change, like tide and wind.

Try and try, and you will win.

Once you design, figure will shine.

Not one, but you – NSS remind.

Be the change you want to see.

Great quotation by Mahatma Gandhi.

Change doesn't mean fortune for one,

But a new beginning for everyone.

MLAs fail and politics prevail.

The change they brought is somewhat unfair.

You and I, we need to uphold.

We are the change of young and old.

If victorious, we shall enjoy

The fruits of change like a great sepoy.

The change we want to see,

To mark a full stop and be corruption-free.

If defeated with change, still a victory.

In the end, then say we are free.

But be the change you want to see,

For the change is you, not he or she

Lita D Shira, 3BA-ENG

Be The Light

*A selfless heart
Finds its own ways,
In loving service
Day by day,
To be the change
You wish to see.*

*The light you spread
Is not your own;
It grows from seeds
Of kindness sown,
And a gentle love
To all is shown.*

*So give your time,
Your gentle hands,
Across this tired,
Waiting land,
And a greater love
You will command.*

Durasal Sangma, 12-A2



In Service and Love

*Step lightly on the path you choose,
With hands that give, not seek to lose.
In quiet acts, the world transforms,
Through gentle hearts that break the norms.*

*A smile, a word, a helping hand,
Can shift the tides, can change the land.
In service, we find purpose true,
A mirror bright reflecting you.*

*Let love be larger than your fear,
Let kindness echo far and near.
For every soul you gift and tend,
You spark a light that has no end.*

*Be the change, the hope, the fire,
The whisper of a heart that desires.
Spread the light where shadows creep,
In service and in love, we reap.*

Dona Cheamsri Marak, 2BA-ECO

Love Heals Every Disease

Not every wound bleeds, and not every illness shows on the skin. Some pains live quietly in the heart, and for them, love is the only language that heals.

In a world racing towards progress, love often becomes an afterthought—soft, slow and misunderstood. Yet, it is the oldest and most powerful medicine known to humankind. Long before prescriptions and diagnoses, it was love that soothed crying, wiped tears and reminded people that they were not alone. To say “love heals every disease” is not an exaggeration; it is a timeless truth written into human existence.

Love heals in ways science cannot always explain. A warm hug, a listening ear, a gentle word can calm restless minds, ease emotional pain and restore hope. It does not require wealth or status; it only asks for presence and sincerity. Love speaks in simple actions, showing up for someone, forgiving mistakes, or standing by them in their darkest moments.

In the age of modern medicine, we often overlook how deeply human connection impacts health. Stress, loneliness and depression have become silent epidemics, yet they are often treated with pills rather than people. While medicine can treat symptoms, love touches the soul. Healing is not just about curing the body—it is about comforting the heart and mind. It does not promise immortality, but it gives life meaning even in suffering.

Love is not weak; it is strength. It takes courage to care in a world that often chooses indifference. It asks us to be vulnerable, to listen without judgment, and to stand beside others even when it is inconvenient. In doing so, love not only heals others, it transforms us. It breaks down barriers, builds empathy and reminds us of our shared humanity.

In the end, love is a remedy that never expires. It is not bound by time or limited by resources. In giving love, we receive it. In healing others, we heal ourselves. And perhaps the greatest truth of all is this: love is not just a cure—it is the very essence of life.

Silkame R Marak, 2 BCom



More in service, more in love, be the change, spread the light

The purpose of love lies not only within but also for others. It can unite people by showing our love. Service means dedicating our hearts or showing kindness in action to somebody. Love and service are connected to each other by helping our friends in need, by dedicating our hearts. Compassion, loyalty and mercy come from love.

Love and service are not only for personal gains, but also for others. More in love, more in service can change the world by showing actions like helping others in need, giving motivation and encouragement to those who are suffering. Also, even giving a small smile to others can bring change to the world. “Spread the light” means spreading your love or kindness to others. If you want to change the world, be the first to love others and show kindness, so others will be inspired by your good actions. Service is a pure act of kindness.

If you want peace in the world, practise peace, and if you want change, practise love and kindness. Kind words must be shown through actions; then it turns into reality.

Love is a precious quality that can bring communities together. It does not come from governments or institutions but from our own hearts. If love does not exist, services like compassion and smiles will not be possible. The world will only have destruction, war, killing one another, and chaos. We will never experience peace without love.

It is a powerful medicine that can heal people even with a small drop of it. Only with one word—“love”—can bring change to the world.

Love is a deep feeling from our hearts. Service is sympathy, compassion, and showing kindness to others. It can make our selfish desires disappear. More in service and more in love can lead to a better world, where we only find peace, sympathy, and kindness.

Terani Ch Marak, 2BA-ECO



My Imaginative Life

*My imaginative life, a world full of light,
Where vibrant thoughts flow like hope for dreamers.
The world I dream is where everyone's hearts ignite,
To be the change and spread the light of sight.*

*In realms of mind, I tend a garden grand,
Where seeds of kindness and purity blossom in the land.
Each flower blooms, a promise of a start,
A gentle call to lend a weary and unbound heart.*

*I am a painter, hues of hope and colours I lend,
To paint the place where sorrow seeks a bitter end.
With golden sunbeams, darkness I defy,
And lift the spirits, reaching the hopes of the sky.*

Lamia M Marak, 12-S2

*For let this spirit of hope light the darkness,
To dance and sing in the grace of light.
My dream, my life, a beacon burning bright,
To be the change and spread the light.*

Service is Greater than Words

In a world filled with promises, slogans, and speeches, words are everywhere. We admire beautiful statements and inspiring quotes, yet it is through action that true meaning is revealed. Service, therefore, becomes more important than words, as actions can bring real change.

Service speaks a language beyond words. A helping hand, a listening ear, or an act of kindness often does more than long explanations. These quiet acts heal, uplift, and connect people in ways that words alone cannot. True service does not seek attention-it simply responds to the needs of others.

In an age where opinions spread faster than actions, service reminds us that real change happens through doing, not just speaking. Many people express their concerns about social issues, but only a few step forward to take responsibility and act. It is these actions that truly make a difference.

Volunteering for social causes, caring for the elderly, helping the poor, or even showing empathy in everyday life are simple ways service comes alive among students and individuals. History remembers not only those who spoke well, but those who served sincerely. Their words mattered because their actions supported them. Without service, words remain incomplete.

In reality, a simple act of kindness carries more power than a thousand spoken promises. Words may touch the mind, but service touches the heart. Let us choose to live our values not just by speaking about them, but by practicing them. Words are seeds, but service is the rain. Without action, even the best words fail to grow.

Juniash K Sangma, BCom

"The Ripple Effect"

Asha, a young nurse, worked tirelessly at the local hospital. Despite the long hours, she always wore a warm smile. Her kindness and compassion inspired others to do the same.

One day, a patient named Mrs. Sharma was particularly demanding. Asha's colleagues whispered about her behavior, but Asha listened patiently. Slowly, Mrs. Sharma's demeanor softened, and she began to open up about her struggles.

As Mrs. Sharma recovered, she was deeply touched by Asha's selflessness. Inspired by her care, she started volunteering at the hospital. The ripple effect continued to spread throughout the community. Asha's small act of service ignited a chain reaction, proving that even the smallest gestures can create a profound impact.

As more people became involved, the hospital turned into a hub of positivity, where patients felt genuinely cared for and staff felt motivated. The ripple effect soon extended beyond the hospital walls. Local businesses began donating supplies and services, and community groups organized events to support the hospital.

Asha's actions sparked a movement, showing that individual efforts can create significant change. Years later, the hospital became a model for community-driven care, all because of Asha's kindness and dedication. Her legacy lived on, inspiring future generations to spread love and kindness wherever they went. As the ripples of kindness continue to spread, may we all be inspired to make a difference.

Leanchi G Momin, 12-A2

"The Joy in the Garden"

Daisy lived near an old woman named Mrs. Smith, who had a garden. Mrs. Smith's garden was once full of flowers, but they were slowly dying because there was no one to look after and care for them.

One day, Daisy asked Mrs. Smith for permission to help in her garden during her school vacation. At first, Mrs. Smith politely refused, but Daisy explained that she only wanted to help. Hearing her words and seeing how eager the young girl was to bring life back to the garden, Mrs. Smith finally agreed. She felt grateful and touched by Daisy's kindness.

Every day, Daisy went to work in Mrs. Smith's garden, and Mrs. Smith also helped her. While working together, they talked and shared stories from their everyday lives, and their bond grew stronger day by day. Seeing them work together, people from the street began to join in and help. Soon, many neighbours came together to make the old woman's garden lively again. Mrs. Smith's face always lit up when she spent time with the young girl and the neighbours. She felt deeply grateful for all their efforts. On the other hand, Daisy realized that helping Mrs. Smith brought service, light, and positive change not only to the garden but also to the people around her.

Netriana Stacy R Marak, 12-A2

Be the Change. Spread the Love

*Not in proclamations carved in air,
nor in the thunder of restless crowds,
but in the quiet courage of a single soul
does the future learn its shape.*

*More in service, more in love —
not as a phrase the lips repeat,
but as a vow the hands fulfill:
a steady hand, a patient ear;
a fearless calm when shadows kneel.*

*The world resounds with clamouring wants —
for fleeting crowns, for hollow praise,
for borrowed heavens stitched with pride;
yet history turns on smaller hinges:
a lifted voice, a guarded tear,
a stranger carried through the storm.*

*For service is no posture of the meek;
it is the highest grammar of the strong,
where unseen mercies, quietly given,
compose the noblest art of being —
a silent, radiant revolution
written deep within the heart.*

*Then rise — be the change the dawn demands.
Let love move vast, untamed, and luminous.
Kindle light in forgotten corridors,
pour grace into the fractured day,
and wherever one tired spirit falters,
let your presence become its morning.*

*Touch one life with unmeasured truth,
and watch the miracle unfold:
for every kindness cast in faith
returns like sunlight on the sea —
widening, warming, multiplying,
until the world itself remembers
how brightly a human soul can shine.*

Brijita Hasda, 2 BA-ECO



Spread The Light

*In the darkness, be a shining star,
Let your light illuminate near and far.
A beacon of hope, a guiding ray,
To light the path for those who stray.*

*With kindness, compassion, and love so true,
You can make a difference in all you do.
A smile, a helping hand, a listening ear,
Can brighten someone's day and calm their fear.*

*Spread the light, and let it shine.
Inspire others, and make them align
With the goodness in their hearts
and the love they hold.*

*Let your light shine, don't hide it away,
Let it radiate, come what may.
For in spreading light, we find our way,
And bring hope to those who live in darkness each day.*

*So let's spread the light and make it grow.
Inspire others, and let kindness show.
Together, we can make a brighter place,
Where love and kindness fill every space.*

Neiketsono Agnes Siamvii, 3 BA-ECO

Be the Light

*When days feel heavy, skies turn grey,
A kind word helps to clear the way.
A gentle smile, a helping hand
Can make someone's heart understand.*

*True service blooms when love is near,
It wipes away another's tears.
No need for praise, no need for show,
Just caring hearts that choose to grow.*

*More in service, more in love—
That is how we rise, that's how we prove
Each little act, both small and bright,
Can change a world and spread the light.*

*So, let's be kind in all we do,
And share the love that's pure and true.
For when we give with all our might,
We become the change –
We are the light.*

Borsha Ch Marak, 11-C1



Be the Spark

*Even a single spark can light the world.
Be the change, let your compassion shine,
Service to humanity is purely divine.
In a world that's forgotten to care,
Be the soul that's always there.*

*Spread the love to all the lands,
To change the world – it's in your hands.
A river of blessings that lifts every spirit,
Nourishing all who come near it.*

*Ignatius taught to serve, inspire, and volunteer;
Mother Teresa showed how to love and be sincere.*

*Like nectar rendered to the bee,
Be a candle of light for all to see.*

*A single spark can light a thousand lamps;
Let your fire ignite – be their champs.
Lead with love, lead with vision;
Let selfless service be your mission.*

*Be the flame that breaks every chain;
Be the hope that heals the pain.*

*Illuminate the world – not for praise or fame,
But with great love, the world will remember your name.*

Bida Sagar K Sangma, 12-A2

Building a Better World from Within

Many people say the world is becoming worse — there is more anger, more selfishness, and less understanding. We often blame society, the system, or other people. But we forget one simple truth: the world is made of individuals, and real change begins with one person at a time.

We may not have the power to stop wars or remove all problems, but we have control over our own actions. The way we speak, the way we treat others, and the way we respond to situations can either spread negativity or create peace. A kind word can calm an angry heart. A small act of help can give hope to someone who feels lost.

Being the change does not require money, status, or fame. It begins with simple choices — choosing patience over anger, understanding over judgement, and love over ego. When we choose honesty, kindness, and respect in our daily lives, we silently inspire others to do the same. Change spreads quietly, just like light slowly fills a dark room.

Often, people wait for others to make the first move. But leadership in humanity starts with courage — the courage to be good even when others are not, to forgive even when it is hard, and to care even when no one notices. These small personal changes create a ripple effect. One positive action influences others, and slowly the environment around us begins to transform.

So instead of waiting for change, let us become the reason for change. Because when one person chooses goodness, the world becomes a little brighter — and that is how real change begins.

Maythesa G Momin, 3 BCom



Change Begins With Us

*Every day on our college campus,
I see people rushing by,
Some carrying books and worries,
Some hiding struggles they don't show.*

*We often talk about changing the world,
About making the future bright,
But sometimes we forget the real change
Starts with small acts of light.*



*It may be sharing notes before exams
Or helping a classmate who feels alone;
A simple smile or a kind word
Can comfort a heart unknown.*

*Service is not always something big,
Not fame, not praise, not show.
It lives in quiet acts of kindness,
In the love we choose to show.*

*When we help without expecting anything,
When we care without seeking a name,
We bring light into someone's life,
And nothing remains the same.*

*There is already enough anger in the world,
Enough division and fear.
What people truly need today
Is a heart that listens and cares.*

*So let us be the change we speak of,
Let kindness lead our way,
For even the smallest act of love
Can brighten someone's day.*

*More in service, more in love –
A simple truth we trust.
The world becomes a better place
When change begins with us.*

Imran Alam, 3 BA-ECO

Serving The Earth, Spreading Light

The world we live in gives us everything—air to breathe, water to drink, food to eat, and a beautiful place to call home. Yet, we often forget to take care of it. We pollute rivers, cut down trees, and waste natural resources without thinking about tomorrow. Our planet is suffering because of human carelessness. But if we truly love the Earth, we must serve it. The more we serve, the more we learn to love it. That is what the saying means: “More in service, more in love: be the change, spread the light.”

Service is not only about doing great things or spending money. It begins with small acts of goodness like picking up litter, planting a sapling, feeding a hungry person, loving animals, and simply being kind. Every small act of service has the power to bring change. When we serve others, we discover happiness that money can never buy. Service fills our hearts with peace, and the more we do it, the more love we feel inside.

Being the change means taking responsibility instead of waiting for someone to fix things. We can take the first step ourselves. If we want a clean environment, we must start by keeping our surroundings clean. If we want kindness in the world, we must begin by being kind. Each person's effort may seem small, but when many people come together, this light can brighten even the darkest corners of society.

When I was in school, our school used to organize a tree plantation drive on Environment Day. At first, many students joined just for fun, but after planting trees, we began to feel proud and connected to nature. That experience taught me that serving the environment is also a form of love—the love for the Earth that gives us life.

Spreading light doesn't always mean doing big things. Sometimes even a smile, a helping hand, or a few kind words can light up someone's day. Love grows when it is shared. When we treat others with care, that love spreads from one person to another, from one act to another.

Our world today needs more people who serve with compassion and love. It needs young people who can stand up, take initiative, and also make positive changes in the world. Whether it is protecting the environment, helping the poor, or standing up for what is right in this world, every act of service makes a difference.

So let us promise to be that change. Let us give our time, our energy, and our hearts in service to others. The more we serve, the more we love, and the more we love, the more light we bring into this beautiful world. Together, we can build a world that is brighter, kinder, and full of love.

Aaimee Koch, 3 BA-ECO

From Synapse to Sunshine: The Neurobiology of Being the Change

Our brain connects billions of neurons through tiny junctions called synapses, where messages travel to shape our thoughts and actions. These synapses remind us that change begins with a small spark inside us. When we choose love and service, this spark lights up the path for others, spreading kindness and hope like sunshine.

Acts of love and service trigger our brain to release feel-good chemicals such as dopamine and oxytocin. These not only make us feel joyful but also build strong bonds with others. This cycle encourages us to keep giving and caring, creating a chain reaction of positive change that brightens the world.

Bringing the change means starting within ourselves. One small act of kindness at a time just as synapses connect neurons to create a powerful network, our love and service link people together, spreading light and transforming lives. The journey from a tiny spark in the brain to the warmth of sunshine shows us that every effort counts in making the world a better place.

This connection between science and human experience reminds us that every small action matters. Just as a single synapse can trigger a powerful response in the brain, one kind gesture can spark hope and courage in others. In a world that sometimes feels divided, choosing love and service creates invisible threads that bind us together.

Each of us has the power to be a bright point of light, a living example of how change can start within and shine outward, inspiring a brighter, kinder future for all.

Vishal Seal, 12-S1

Heartfelt Forgiveness



*When we sin, our hearts do ache.
Jesus Christ forgives; with love, He'll take
The weight of our wrongs – He'll make it right,
Cleansing our souls with His precious light.*

*Let's come to Him with hearts sincere,
Confess our faults and wipe away our tears.
He's faithful and just to forgive our past
And give us strength to walk in love at last.*

*In times of need, He's there to hold,
Giving us mercy and grace to unfold.
So, let's approach Him with boldness and cheer
And find our peace in His love so dear.*

Sami Sukka N Sangma, 3 BA-Garo

HEARTS OF SERVICE

Once upon a time, there was a girl named Lily. She lived with her parents in a small village named Apalum, where the village was full of seasonal greenery plants.

Before Lily was born, her parents were interested in planting trees, grasses, and varieties of other plants near their home. Lily, being a girl, loved to water the plants, flowers, and grasses. One morning, Lily asked her father to make a garden where Lily herself and other people could visit every day.

As Lily was pursuing a higher level of education, she gained lots of experience and kindness towards others and was ever ready to help those people in need as much as she could, especially those school-going kids. During vacation, Lily never spent time doing nothing, but she wanted to fulfill her dream into reality. So, she made up her mind to educate those uneducated children.

Every evening, she invited many children to her own home for learning and to give training to neighbouring school-going kids, because the village school was facing some issues with teaching methods or resources.

Lily loved small children and began to teach alphabets, rhymes, non-verbal language, and nature language. After finishing the lessons together, they gathered in Lily's big garden and had fun, shared their own opinions, laughed, and played.

Years passed, and the students were also pursuing their education at a higher level. By now, Miss Lily was teaching in a school, and she also organized children's awareness programmes in the village. The children who were taught good values, kindness, and love by Lily never forgot her and were always thankful to Miss Lily.

Now, the students were influenced by Miss Lily. Because of her dedication, Lily was praised by many parents, students, and her own parents in Apalum village.

Moral: Serving others selflessly fills you with love and purpose.

Kasanchi R Marak, 3 BA-Garo



Home Far Away From Home

“Home far away from home” describes hostel life, where there exists another home away from one's own – similar in structure, yet different in environment and atmosphere.

What happens when a student leaves the warmth of home and starts living among strangers? This experience, known as hostel life, slowly turns into a home far away from home. Leaving home for the first time is one of the most emotional moments in a student's life. Stepping into a hostel, away from parents and comfort, feels strange, yet it marks the beginning of a new journey.

On September 6, 2021, I left home for the first time to go to the hostel. I could feel the remorse in my eyes, especially because I would no longer be with my father. When I finally reached the hostel, everything was new – the place, the environment, the people, and their faces. Everything felt unfamiliar. My first day in the hostel was melancholic, but from the very beginning, I was able to make friends from different regions and places.

At that time, the hostel building was incomplete, with more than 80 percent still under construction. We had only one warden during the first year, and there were no kitchen staff because food was brought from the ladies' hostel due to the ongoing construction. The surroundings were messy and noisy because of the building work.

As time passed, everything slowly became normal, and I began to understand hostel life better. When I compared hostel life with home, I realized that nothing had really changed. We had to follow hostel rules – waking up early, sleeping on time, eating meals regularly, submitting our phones before bedtime, and maintaining discipline. These were simply part of our daily routine. I enjoyed hostel life not because of the building or facilities, but because of the people and our beloved warden. We were naughty at times, but we always knew our limits. Before coming to the hostel, I was an introvert, but after living there, I learned how important it is to interact with others.

Many crazy things happened in the hostel, and I can never erase them from my mind because they are truly unforgettable. We had our own unique style of cooking Maggi – just hot water was enough. Five-rupee Horlicks never disappointed us during exam time; it was our extra booster. The whole semester would pass, and suddenly, the night before exams, everyone became a topper. One person snores like a tractor, one studies with full light, and one never sleeps at all. Guessing the curry by its smell, mixing everything on the plate to make it taste better, ten alarms ringing while nobody wakes up – until one brave soul finally saves everyone from being late. That person becomes the timekeeper, ringing the bell according to the schedule. Complete silence falls when the warden appears, not out of fear but respect.

Late-night heart-to-heart talks are the best way to describe hostel life. One room becomes a study hall, dining area, movie theatre, and therapy centre. There is always one room known as the “station.” Hostel life is incomplete without borrowing chargers, slippers, pens – everything becomes public property. During every event, we had DJ nights where we danced with immense energy and vibes. Pulling a handcart to bring food from the ladies' hostel holds memories we will never forget.

Slowly, everything became familiar, and I began to see my home in the hostel. Our hostel warden became like a second parent to me; whatever he did or said always reminded me of my father. He truly played the role of a father and never hesitated to help us in any situation.

Friends became an important part of my life. We often went to the market together as a group just to buy one small thing, but returned with lots of laughter and memories. Hostel life gave me leadership skills, confidence, and the strength to stand firm against temptations. It taught me respect, friendship, and above all, discipline.

Before joining the hostel, I had little interest in sports and games, but now I am deeply involved in them and understand the importance of staying fit and active. Hostel life taught me that discipline does not need motivation.

In June 2025, when I left the hostel for personal reasons, I realized how much everything had changed – especially my perspective on life. When I first left my home to join the hostel, I regretted being far away from my parents. I felt lonely without them, and even now, I feel the same loneliness when I am away from the hostel.

Home is not a building or a place – it is the people, the moments we spend together, the memories we make, and the love we receive. Do not get so caught up in life that you forget to truly live it. Enjoy every moment, every journey, and every path you take. Life is full of choices – choose to live without regret and savour every experience. When we connect with people, they become our home, and hostel life proves this beautifully.

Tedimark Momin, BCom (2023 Batch)



I Am A Poet

*I am a poet by heart,
Heart that beats and bleeds;
The unspoken sentiments,
Making a human out of a body
Equal to corpse
But with an unfelt anima.*

*I am a poet by mind.
A Hundred thoughts cross; each
A palette waiting for its hue
Some merged with emotions,
Some left to be floating letters
In the sea, while others—buried.*

*I am a poet by soul.
When heart fails to feel,
When mind fleets astray,
The remains of my soul
Reminds me to be humble
As the life must go on.*

*Yet, perhaps, I am no poet
As though, I thrum with passion,
I think more than I grasp,
I aspire to live ; I lack the essence.
The essence of the great poets
That makes them a poet.*

Serene G Momin, 2BA-ENG

Love in Actions

*Love is not just a soft-spoken word,
Not only in songs that the heart has heard.
It lives in hands that choose to give,
In gentle acts that help us live.*

*It shines when someone stops to care,
When kindness blooms from every prayer.
It walks the road where pain has place
And lights the dark from deep within.*

*Love cooks a meal or mends a seam,
It lifts the weary, heals a dream.
It listens close, forgives with grace,
It sees the good in every fall.*

*No crown it wears, no grand display,
Just quiet strength in each new day.
For love is life's most sacred art,
It moves the hands and warms the heart.*

*So let your deeds be love made known,
In every heart, let mercy be chosen.
For love is more than what we say,
It's what we give along the way.*

Cheachira G Momin, 2 BA-ECO

Ignite The Ripple: Serve More, Love Deeper, Light The World

Imagine dropping a pebble into a still pond. One small act creates ripples that spread far and wide, touching shores you may never see. That is the power of igniting the ripple—a single act of kindness can transform your life or inspire someone else.

In a world divided by division and despair, you hold the power to ignite the world with your actions. Service moves beyond words and remains impactful. Even unnoticed acts can promote change. A kind act can light up someone's day. In the world we live in, acts of service and charity are more needed than ever before. The simple yet powerful act of serving others can be a game-changer. More than a service, it is a movement—one that inspires others to do the same.

A simple act of kindness in service can create more impact than words ever could. It is not just a phrase; it is a pathway to transforming lives, including our own. Let us spread love and be kind to others, no matter what.

Service is not something you speak about—it is something you do. Small acts of kindness, such as helping a stranger or lending a hand, can create meaningful change. When service is done in love, it goes beyond words and touches the soul. Service is more than just actions; it is a commitment to making the world a better place. It is about showing care, compassion, and responsibility. Service becomes the driving force that unites people and spreads goodness.

Loving deeply enriches our lives. It helps us understand the struggles of others and encourages us to stand together. Through love and service, we build stronger communities and create a sense of belonging.

The ripple effect of service is powerful. Your kindness inspires others, creating a chain of change. Without service, words remain empty. It is action that brings life to our ideas.

Yet ripples do not begin without action. Words alone cannot bring change. Without action, even the most beautiful ideas remain unrealized.

Let us ignite the ripple. Let us serve more, love deeper, and light the world. When you serve more, whom will you help? Commit today—pledge one act of service, one deeper connection. Feel the spark that ignites a ripple. You are meant to flicker, to lead, to ignite the ripple, and to serve more, love deeper, and light the world.

Chesime Tramy R Sangma, 3 BCom

Life Is Beautiful And Worth Living When We Know The Giver And Creator

Life is a gift which has been gifted to all the living beings in the world. It is precious like a gem, more than any precious things that cannot be found anywhere. It is beautiful and worthwhile when one knows the true meaning and value of life, for it is beautiful when one knows from where it does come and from whom and why. Life is a precious gem and it is only for one time to live and once if it loses it cannot be found and brought back again. It is worthwhile when we know the owner of our life and what to derive a life also how to live a worthwhile life.

Life is a very precious gift to all the people of the world from the Creator, from God. He wants us to know the true identity, true meaning, and a true and a real value of life. A person's life changes to the best and it will guide and lead a person to kindness, goodness, humbleness, compassion etc. One should know the identity of life, the value and giver of life, then will know how to love, how to be kind, how to be compassionate and to live a good and a beautiful life. It will be filled with joy, peace, love, self-control, kindness and compassion. These will lead a person to be wise and well-mannered, and a peaceful, kind, hopeful, trustworthy and faithful person.

Raksime K Sangma, 2 BA-ENG

MORE IN SERVICE, MORE IN LOVE

*The more I serve, the more I see,
Love grows deep, like roots in me.
Not in words or dreams above,
But in small acts, I find love.
When I lift the weak, I rise,
When I lift a tear, hope replies.
Every smile that others wear
Blooms from the kinder kindness that I share.
Love is not to own or keep;
It's sown in hearts, planted deep.
Through gentle hearts and loving hearts,
Service plays the truest part.*

*The more I serve, the more I feel;
Love made humble, pure, and real.
For all, both great and small,
In each deed, there is love enough for all.
The more I serve, the more I feel;
Love made humble, pure, and real.
For in each deed, both great and small,
The heart finds love enough for all.*

Comysa M Marak, 12-C2

More in Service, More in Love The Quiet Power of Change

In a world driven by speed, success, and self-interest, the simplest truths are often the most revolutionary. More in service, more in love is not just a phrase—it is a way of living that reshapes individuals, communities, and ultimately the world.

Service shifts our focus outward. When we serve, we step beyond our own needs and recognize the shared humanity in others. True service is not about recognition or reward; it is about presence, humility, and genuine care. In serving others, we discover that we are not diminished—we are expanded.

Love gives service its meaning. Love is patience when it is easier to be angry, kindness when judgment feels natural, and compassion when indifference would cost less. Love does not demand perfection; it invites sincerity. When service is guided by love, it becomes transformative rather than transactional.

Being the change does not require grand gestures. Change begins in everyday choices: choosing empathy over ego, understanding over assumptions and action over apathy. A single act of love can interrupt cycles of pain, and one sincere effort can inspire countless others to do the same.

Spreading love is not weakness—it is courage. It takes strength to remain kind in a harsh world and bravery to serve without applause. Yet history and human experience remind us that lasting change has always come from those who chose love when they could have chosen comfort.

To live with more service and more love is to plant seeds you may never see bloom—but they will bloom. And in that quiet growth, the world becomes a little gentler, a little brighter, and a little more whole.

Brijita Hasda, 2 BA-ECO

Designing my Life to Mirror the Master

*I dreamed of shaping life alone,
Believing I could stand so tall;
Yet every road I chose myself
Would lead me only to a fall.*

*For I am not a perfect soul,
My hands are stained; my heart is worn;
But every time I break apart,
Your grace gives birth where hope is torn.*

*You never turned Your eyes away,
Though every weakness You could see;
Instead, You gathered every shard
And made a masterpiece of me.*

*You crushed my pride like finest dust,
Until my stubborn will was gone;
Then with the hands that formed the stars,
You shaped a beauty all Your own.*

*O Master, Trainer of my soul,
The perfect Craftsman through and through;
You mold my failures into faith,
Until my heart reflects but You.*



*Through valleys clothed in endless night,
Again and again, I lost my way;
Yet every darkness drew me near
To find Your light that never fades.*

*The more I looked through Heaven's eyes,
The more my hidden faults appeared;
Not to condemn or cast me out,
But to refine what grace holds dear.*

*Like a ship without a rudder lost,
I drifted on a restless sea;
Without Your hand to chart my course,
There was no purpose left for me.*

*But now You are my Captain true,
My Captivator, Lord, and Guide;
You calm the storms that rage within,
And teach my anxious heart to abide.*

*So, design my life to mirror Yours,
Until Your likeness fills my frame;
May every word and every step
Bring honor to Your holy name.*

*For I am only molded clay,
The glory never rests with me;
The masterpiece is not the clay—
But Christ, the Master all will see.*

Raksime K Sangma, 2 BA-ENG

More in Service, More in Love

*More in service, more in love —
Let the human spirit rise above;
Where silent, selfless hands still move,
There blooms the truest form of love.*

*Let kindness be our constant flame,
A living light no storm can claim;
One gentle act, one caring start,
Can heal the night in someone's heart.*



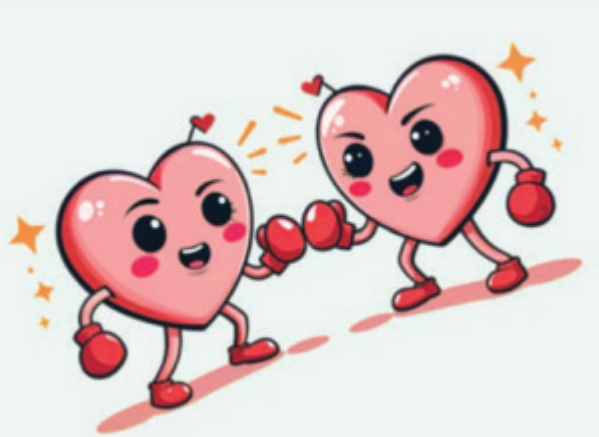
*Be the change the world awaits,
Begin within — no time for waits;
For not by power are futures won,
But by the right brave hearts have done.*

*Go, spread the light where shadows stay,
Plant seeds of hope along the way;
Through smallest deeds let goodness grow,
Till kinder human dawns shall glow.*

*We are the voices of today —
Chase every dream, don't fade away;
With every breath let courage start,
And write your life with a hopeful heart.*

*Serve more deeply.
Love more freely.
And the world, once dim and cold,
Will glow with hearts of living gold*

Dona Cheamsri Marak, 2 BA-ECO



More in Service, More in Love: Be the Change, Spread the Light

In a world that is constantly chasing success, fame and material comfort, it is easy to forget what truly gives life meaning. Many people achieve goals yet still feel a sense of emptiness inside. This happens because real fulfilment does not come from what we possess but from how we live our lives and how we treat others. The message “More in service, more in love: be the change, spread the light” offers a simple yet deeply meaningful guide for living a purposeful, balanced and human life.

More in Service, More in Love: Service means helping others with a pure heart without expecting rewards, praise or recognition. It does not always involve grand gestures or large sacrifices. Even small actions such as listening patiently, helping someone in need, sharing knowledge or offering emotional support are powerful forms of service.

When we serve selflessly, something positive begins to grow within us. Our hearts soften, our perspective widens, and our ability to love increases. Service teaches humility and compassion. It helps us look beyond our own struggles and understand that every person carries unseen burdens. Through service, love becomes natural and unconditional. A life rooted in service brings inner peace.

Be the Change: Many people speak about the problems in society like injustice, hatred, corruption and moral decline. While these concerns are real, meaningful change cannot happen through complaints alone. The idea of “be the change” reminds us that transformation always begins with the individual.

Being the change means practising in our own lives the values we wish to see in the world. If we desire honesty, we must be honest. If we want kindness, we must show kindness. If we want peace, we must act with patience and understanding. Change does not require perfection; it requires awareness, responsibility and consistent efforts.

Spread the Light: Light is the symbol of hope, knowledge, positivity and goodness. To spread the light means to reduce darkness such as ignorance, fear, negativity and hatred through compassion and understanding rather than anger.

We can spread light through kind words, encouragement, forgiveness, motivation and positive behaviour. A simple smile can brighten someone's day. Forgiveness can heal emotional wounds that time alone cannot. Light works quietly, yet its impact is powerful and lasting. The more positivity we give to the world, the more it returns to us.

A Meaningful Way of Living: “More in service, more in love: be the change, spread the light” is not merely a quote; it is a way of life. It teaches us that true greatness lies in serving others, true strength lies in kindness, and true happiness lies in giving.

“The best way to find yourself is to lose yourself in the service of others.” — Mahatma Gandhi

Mahatma Gandhi strongly believed that selfless service is the highest form of human action. According to him, when we step beyond selfish desires and dedicate ourselves to the welfare of others, we discover our true purpose. Service builds character, strengthens the soul, and fills life with meaning. In the end, life is not remembered by how much we achieved for ourselves, but by how much love, service and light we shared with the world.

Aisha Gupta, 2 BCom

MORE IN SERVICE, MORE IN LOVE

Service is one of the purest expressions of love. When we help others without expecting anything in return, we show the true meaning of kindness, compassion, and humanity. Love is not only something we speak about — it is something we practice through our actions. Even small gestures such as helping a friend, caring for someone who is unwell, or supporting those in need can make a meaningful difference. The more we give the more joy and peace we receive. A life dedicated to service naturally becomes a life filled with love. Through service, we also learn patience, empathy, and respect for others, helping to make the world a more beautiful place for everyone.

Be the Change: “Be the change” reminds us that if we wish to see a better world, we must begin by improving ourselves. Instead of complaining about problems, we should take small but sincere steps to solve them. Real change begins in our thoughts, words, and daily actions. When we practice honesty, kindness, discipline, and respect, we inspire others to do the same. If each person becomes responsible and caring, society itself will grow stronger and better. Positive actions, even very small ones, can create a powerful impact. Therefore, we should not wait for others to change — the journey must begin within us.

Speed of Light: “Speed of Light” encourages us to move forward in life with energy, purpose, and positivity. Just as light removes darkness, courage and confidence remove fear and negativity from our path. It means doing the right thing without delay. If you have a dream, begin working on it today. If someone needs help, offer it immediately. Quick actions with good intentions often lead to success.

Time is one of the most precious gifts in life, so punctuality and sincerity in our work are essential. Losing focus on our goals may mean losing valuable opportunities. When we work with dedication, discipline, and clear focus, we move faster toward success. Being active, alert, and hardworking is like moving at the speed of light. It also means spreading knowledge, goodness, and kindness quickly wherever we go.

Let us strive to be more in service by helping others selflessly. Let us be more in love by expressing kindness, compassion, and humanity in our daily lives. Let us be the change by improving ourselves first. And let us move forward with confidence and positive energy like light, brightening every place and every life we touch.

Chainisa Marak, 2 BA-ECO

Positive Change

*In service, we find our way,
Giving love, shining bright each day.
Change starts with us; let's pave the way.
Let's spread kindness, love, and light.
Make a difference, day and night.
Be the change – everything's alright.
Love grows when we share with care.
Let's serve others, show love's flair.
Together, we'll create love's air.*

Kapilash N Sangma, 3BA-Garo



SERVE WITH LOVE, SHINE WITH LIGHT

*When hearts choose love instead of pride,
The helping hands are open wide.
The world begins to glow anew
As kindness paints the sky with hue.
In every smile, in every deed,
We plant the light with noble seed,
For service done with gentle grace
Can heal the world, can warm each place.*

*Be not the one who waits for change,
But be sparks through life's wide range.
A single flame can chase the night
And fill the dark with golden light.
So, live in love, in truth, in care,
Let hope be spread from everywhere.
For hearts that serve and souls that shine
Will make the world a place divine.*

Toomi Nirikra G Momin, 12-A2



Shine His Light

*With gentle hands, I choose to give,
In love and grace, I'll truly live.
To serve, to care, to walk His way,
And share this light through every day.
When hearts grow cold, His word will say,
"Let love be real in all you pray."
Through every act, both small and kind,
God's peace and joy in me I'll find.*

*So let me shine, though small my flame,
In Jesus' love, I'll do the same.
For when we serve, this truth will show,
The light of Christ will always glow.*

Priyajesa G Momin, 2BA-ENG

Shine Through God's Plans

*Dark days hit, quiet nights fall hard,
Sometimes it feels like hope's just too far.
Everyone's got battles no one sees,
Standing on edges, wishing for peace.
When the world seems too heavy to hold,
Remember words older than you've been told –
"The Bible," a light shining so bright,
Full of God's love and endless light.
All the pain and sorrows you fight,
They're rough, but they won't last the night.
Keep praying, keep holding on tight,
Because God's love turns dark to bright.*

*He's the God who feels what you feel,
A love so real, nothing can conceal.
He gave His Son for all our wrongs,
Even when we don't deserve such love.
His love spreads wide across the lands,
And we are willing to lend our hands.
More loving, more serving – let's show the way,
Be the change, spread light every day.
So don't just wait for the world to be right,
Step up, shine boldly, and be the hands.
More love, more hearts, open the lands –
Together we shall rise to heal the lands.*

Josephinea S Sangma, 12-A2

Some Day Hearts Will Change

*Like a white lily,
That blooms with sincerity
And symbolises the new beginning of Summer,
I wonder if the people
Who only knew wars
Can be sincere too,
To each other; and become as Pure
As a child's innocence.
To rise from the chaos of muddy water
And find this resilience,
It whispers: "Peace is not escape but Awakening,"
And brings unity among themselves.*

*Can we humans become
The symbols of the olive flower,
And spread the words of reconciliation
And harmony?
Or will we remain the same as war
Lovers?*

*But someday, I hope,
The hearts of humanity will change –
A change that brings peace,
Not wars, nor the silent cries of Children.
And the suffering of the homeless
Will turn to myth Forever.*

Fremina R Marak, 12-A3



The Discipline of Fewer Words

Words have always shaped my life. As a teacher, they share knowledge. As a learner, they make sense of the world. As an individual, they give shape to thoughts I do not always understand.

Lately, I am drawn to a different kind of learning—the discipline of fewer words. Shorter emails, shorter essays, shorter messages. Not because I have less to say, but because I want to say what truly matters. I once believed that writing more meant expressing more. Now I realized that excess words can hide meaning rather than reveal it.

Brevity demands reflection. It asks: What is essential? What can be left behind? Writing becomes an act of selection, not accumulation.

The economy of words is more than a skill—it is a way of thinking. It teaches patience, honesty, and respect—for the thought, and for the reader. Meaning depends not on length, but on truth.

I am still learning this discipline, still trusting that fewer words can carry deeper meaning. Perhaps writing is not about how much we say, but how carefully we choose. And in that careful choice, I continue to discover myself.

Dr. Charis Mine P Khonglah
Asst. Prof., Department of Political Science

The Guiding Flame

*The world awaits the gentle hand,
Upon this bruised and weary land.
With humble heart, we start the climb,
Beyond the boundaries of time.*

*Not by the words that we might preach,
But by the love our actions teach.
A helping hand, a listening ear,
Dispelling all the doubt and fear.*

*Let empathy direct the way,
To brighten every passing day.
The change we wish to see unfold
Is more than silver, more than gold.*

*So, rise, be the change you long to find,
A path of service for mankind.
Ignite the spark, let kindness flow,
And watch a better world then grow.*

Silginchi Mimasha M Marak, 3BCom

The End of Living: The Art of Survival

Nature, in its own way, is bountiful and generous to the inhabitants of Planet Earth, supporting the needs of every living creature. Yet, at times, it reminds us of the ecological degradation taking place at an alarming rate. From the beginning, human beings shared a close bond with nature, revering all forms of life and living in harmony with it. Over time, however, we have begun exploiting nature for our selfish gains, making environmental destruction one of the greatest concerns of the modern world.

Today, many species of flora and fauna are endangered, while others have been placed on the Red List. The loss of natural habitats and changing climatic conditions, including global warming, have created serious challenges for all living beings. Although humans possess the ability to reason, our desires often outweigh our responsibility. As Adam Smith rightly observed, "Human wants are unlimited, but the means and resources are limited." No amount of material wealth can truly satisfy us without a change of heart and a renewed respect for nature.

Nature continues to give while we continue to take. It continues to grow while we obstruct its course. Even when we fail to care for it, nature never ceases to sustain us. What harm have we not caused to our environment? Yet, what has nature not done to support our existence? Its generosity remains unmatched despite our indifference.

Across the world, concerns over the Amazon rainforest and the protection of the "lungs of the Earth" continue to grow. At the same time, air pollution has reached alarming levels, rivers and streams are disappearing, cities face shortages of drinking water, glaciers continue to melt, and pollution in all its forms is increasing. These realities remind us that the world urgently needs sustainable solutions.

This situation echoes the famous speech delivered by Chief Seattle in 1854 when the White settlers sought to purchase Native American land. For the Native people, land was sacred, not a commodity. Their greatest concern was whether others would care for nature as faithfully as they had. Sadly, that question remains unanswered even today.

Nature is God's masterpiece, and we should recognise His presence in every form of life. Despite remarkable technological progress, we still struggle to restore what has been lost. If we continue to ignore nature's warnings, we must also be prepared to face the consequences. As we move towards what may be called "The End of Living: The Art of Survival," humanity, like every other living organism, will ultimately be judged by its ability to survive. The choice is ours - to protect nature today or struggle for survival tomorrow.

Mr. K N Anthony, Asst. Prof., Department of Sociology

THE MEASURE OF TRUE GREATNESS

In every sphere of life, people often strive to achieve more wealth, more recognition, more comfort. Yet, the true essence of greatness lies not in what one gains, but in what one gives. The concept of “More in Service” calls for a deeper understanding of how selfless dedication to others can enrich both individual lives and the wider community.

Service is not confined to grand gestures or public acts. It resides in the quiet moments of kindness, the willingness to help, and the capacity to place others' needs before one's own. When individuals strive to do more in the service of others—giving more time, more effort, more compassion—society flourishes in harmony and cooperation. Genuine service fosters empathy and breaks the barriers of selfish ambition, creating a sense of shared responsibility toward the betterment of all.

Leaders, educators, healthcare workers, and everyday citizens all embody the spirit of service when they act beyond personal interest. Their influence extends far beyond immediate results, inspiring others to contribute meaningfully. It is through such service that individuals discover fulfilment and a deeper sense of purpose.

Ultimately, the more we serve, the richer our humanity becomes, proving that true success is measured not by what we possess, but by what we contribute to others.

Jaksramchi M Sangma, 12-A3

THE POWER OF MINDSET POETRY (FREE VERSE POETRY)

*Our mind is the spark within,
A quiet force, a will to win.
It guides us through both night and day
And helps us find the brighter way.
It lifts us up when hope feels gone,
Reminds us still – we must move on.
For every challenge, every test
Shapes the courage in our chest.
But true strength shines when we extend
A helping hand, a heart to mend.
For when we rise and help others too,
The best of humanity shines through.*

*So, train your mind to lead with care,
To dream, to give, to always share.
A mindset pure, both kind and strong,
Can guide the world and right the wrong.
For every dream and goal, you chase
Begins with belief in your own space.
Stand tall, be proud of where you start,
The light you seek lives in your heart.*

Nirikra Cassie S Sangma, 11-C1

THE OTHER SIDE OF NATURE

Dr. Yuna was a veterinary doctor who loved and cared deeply for animals. Every evening after work at the clinic, she would drive along a path that passed an old house.

One evening, while driving past the old house, she noticed a light shining inside it. Curious, she went inside and was surprised to see figures of animals carved on the walls. She thought of exploring the place further, but suddenly she heard a voice say, “Welcome, Doctor, to the parallel world of animals.” She stood speechless and stunned. Looking around to find the source of the voice and finding none, fear took over. She ran out of the house and got into her car. As she drove along the slippery coastal road, a sudden flash of lightning blinded her, causing her to lose control and crash. Everything went black.

When she opened her eyes the next moment, she found herself inside a glowing cave filled with many animals talking among themselves.

The tiger said, “Humans are destroying our habitat. They are cutting down trees, polluting the land and water, and even the air.”

The bear then added, “Ecosystems are on the verge of extinction, and so are we. We are losing our homes, and if humans continue to destroy them, there may be no place left for us to live.”

The owl then said, “We have had enough of their torture. They must learn the mysteries of the animal world. We must take back what is ours.”

Dr. Yuna's eyes widened as she joined the conversation and said, “Not all humans are cruel. Some of us love you.”

The owl glared at her and replied, “Then be our voice. Let the world know about unity. Spread the message and let the world change.”

Before she could ask anything more, the cave faded from sight, and she heard voices calling her name. Suddenly, she woke up in a hospital, coming out of a coma. The doctor told her that she had been found unconscious near her car after a minor accident.

Then Yuna realized – the dream was not just a dream; it was a message meant for her. From that day onward, she started campaigns and awareness programs and began teaching people about how human destruction leads to countless losses.

One day, while she was working at her clinic, a light flashed outside the window. She hurried to see what it was and noticed an owl sitting on a tree, hooting and gazing at her intently. Surprised, she blinked – and the owl disappeared, leaving a feather in her hand.

Looking at the feather, she wondered – was it just a dream, or did it really happen?

Then she understood the truth. What she thought was just a dream carried an important message – a message seeking the world to change. Yuna smiled softly and whispered to herself, *“More in service, more in love; be the change and spread the light.”*

Yoorysha Snezy R Marak, 12-S1

The Power of Service and Care

In a world often distracted by differences and competition, where people often choose to live a good life and want to be rich and healthy, we should help others with our hearts and compassion. We should be there to support each other by service or by words.

The world is full of selfishness and arrogance. So in order to help each other, we should be kind and humble by heart and not by money. At times when we work together for humanity, we can make the world a better place to live. And we should work more hard in it.

We don't need more wealth or power to make it; we just need a little spark of kindness, awareness and hopefulness. Like helping a needy friend, smiling at everyone, or giving good advice, we may not be rich by money or wealth, but we all have heart and love to share with our actions.

By bringing up small small changes, we can make the world better and by doing that constantly, many big changes come from small changes. And be an example so that people start believing in humanity and spread this love beyond these walls.

Even in the stories they always like to say that with service and love we can make a world perfect. It may take time, months or years, but it will be worth to live in a world where they work with faith and preach love everywhere they go.

Pangkamsrang M Sangma, 12-A1

The Ripple Of Kindness

Don't wait for a hero.
The hero is you.
Start with a simple yes –
A yes to helping what needs to be done,
A yes to seeing more in service.
It's not about big money or loud speeches,
But putting the dishes away,
Holding the door,
Listening when someone is quiet.
Treat every person you meet
Like they matter the most.
They are carrying a heavy load, always.
Just be gentle.
More in love.

Stop chasing the echo.
Become the original sound.
Not a mirror reflecting the sun,
But the sun's warmth,
Radiating from the centre of your own quiet day.

A small candle doesn't lose its flame
By lighting another candle.
It just makes the room brighter.
Your smile, your patience, your calm –
They travel further than you think.
Spread the light.

It's just doing good.
It's just caring a little more.
This simple choice,
Made over and over,
Is how the world gets fixed.

Micha Chiga R Marak, 11-A3

The Rose and the Cactus

Once upon a time, there was a rose in a faraway desert. Her only complaint was about the ugly cactus nearby. The rose often insulted the cactus for his looks because the cactus was thorny and not so attractive. Although the cactus remained silent before the rose, the other plants who were close by tried to make her come to her senses, but the rose was so proud of her gorgeous looks that she failed to listen to anyone around her.

When summer approached, the scorching heat dried up all the water from the desert, and slowly every plant began to fade, even the rose. The rose's colour faded, and her petals began to fall. She was in great need of water. Suddenly, the rose noticed a flying bird that came and sat on the cactus, dipped its beak, and drank some water. The rose looked at the cactus and, though ashamed, begged for some water so that she could quench her thirst.

The cactus let go of all the insults he had received from the rose and offered her some water. The cactus helped both the bird and the rose by giving them water joyfully. The rose realized her mistake, asked forgiveness from the cactus, and decided never to insult or judge anyone by their looks or appearance.

Through the cactus's service and generosity, the rose received life once again. The cactus showed his love even when he was insulted and helped the rose change her attitude and her way of looking at others, teaching her never to judge by appearance. In the end, both the rose and the cactus became good friends and began to bloom in the desert, spreading light and fragrance to everyone who passed by through the forest.

Through this story, I want to convey that we must be service-minded rather than judgmental towards others. We should accept others as a gift from God and show more love and compassion to everyone around us.

Regina Mundu, 2BA-ENG



THE SILENT STUDENT

In Sunrise College, there was a boy named Karan who always sat on the last bench. He never talked much, but he helped quietly – lending notes, explaining lessons, and even staying late to clean the classroom.

One day, a mysterious message appeared on the classroom board after school hours: “The one who learns to serve will soon shine.”

Everyone was curious. Who wrote it? Why?

The next day, Karan found an old diary inside a broken desk. It belonged to a brilliant student who had studied there years ago.

The last page read: “Knowledge without kindness is darkness – pass it on.”

Karan decided to follow the message. He started a small study circle for weak students. Slowly, grades improved, and the class became more united.

On the day of their final results, the strange message appeared again, glowing faintly on the board:

“Well done. The light has returned.”

No one ever discovered who wrote it, but everyone knew why – because one student's kindness had brought change.

Moral: Success in study is not only about marks; it is about helping others grow. When we serve with love, we spread the light of learning.

Grimra M Sangma, 2BA-ECO



***STUDENTS'
GARO SECTION***



CHAKKI

*Teng·atbo nang chakkiko
Andalgipa biapo,
Sokangchina nang chakki
A·gilsak gimikonan.*

*Ching·atbo nang chakkiko
Pangnan,
Sualbo nang' chakkiko
Andalao dongenggipa
manderangna.*

*Teng·atbo, Teng·subo
A·gimiknan,
Mikkim rasongko ra·babo
A·chik jatna.*



Dipsera Priangbal T Sangma, 1BA - Pol Sc

CHI RONGDIK

Song damsao namen dong-an·sengbegipa, dongna dongtogipa, rona rotogipa burung bolgrim diltugipa chiring chibisikan gapgipa biap dongachim. Ua biapara South Garo Hills-ni Baghmara minggipa a·jani ning·o donggipa Saliramchipak Me·gong Pattal minggipa song ong·achim. Ua songo songgimik apsan meli-nangrime songdong a·chaachim. Ua biapara pilakchikon nigamtoe ka·sinjrimjrim dakgipa ong·achim.

Skangode uamang Isolko u·ikujani gimin mitena boli on·ne krite amuesa janggi tangaiachim. Indake satao uamangni gisepe songsul nokripenng baksa meligrikigijani sokaha. Changsao uamang a·king damsani gimin songsul baksa nanggrikaha aro dinggrikaona sokaha. Uamangni songdonggipa biapo chibima dilgni dongachim. Ua chibimani bimunga unomitingde dongkujachim. Uamangni a·kingna dakgrikmiting sal somoirango uamang an·tangtangni donchake cha·gipa mirong rongdikko ringo gate ra·baon bobilrangna kene ta·rake ring chobaaha. Unomitinga ua mi rongdik ua chion ga·akonrikaha. Unonisa ua chibimako Rongdik ine biming donbaaha.

Ru·uta bilsirangni ja·mano uano songdongchenggipa ma·gitcham pagitchamrang siang bon·angtokaha. Uamangni dedrang su·drangrangoni Isolko u·ie janggi tangbaaha. Indake ua songo ka·sagrike, chakchikgrike, ku·mong nangrimgrike janggi tangna a·bachengaha. Uano skul ge·sakoba kuliaha. Adita chadambarang ua skulo poraie u·ianirang tang·dororobaaha. Unonisa ka·sine ka·sine skia man·e janggi tangani obostaranga namdaprorobaaha. Indake bang·a chadambarang chu·sokna man aha.

Khimkhime R Marak, 1 BA-Garo

CHISRING CHIGAPJAODE

A·gisin a·dimu aram simdapgenma?

Burung tangsimbit bolitchong dangenma?

Chibisik ko·take ran·korekgenma?

Dikdik chanchia nabaa gisiko.

Engtogija sal rakan rotogija engangpila,

Gramchia poksrusru bilsina bata.

Hala wea gamgipa mi jamo choknoka,

Indiba nichaoa Wangalo Mijam Tatna.

Janggi gnan mandea ringa gri amgenma?

Karkana chigalao chimite tanggenma?

Lekka-pora bidasa sko bimik ritichua oe,

Mesoke gam-jinko a·sakko bawile.

Chengoni amadrang chikongkon kitmanja,

Rama a·chang, buring dimchang chikaren gapchipa

Onggare angkrake da·ode ripoa.

Pringni sal attamo wal·gnang napanga,

Ru·utjawa sengaibo wal·bima ong·nawa.

Sintie do·pilgima namgni dongjawa,

Tangjaode Nokreko Simsang Chibisikni Ama.

Utmi bijiko napan altugnicon?

Wai! A·songan tappra change wal·kusi nagenkon?

Wachi gnan chiringo wa·jating ge·nama?

Wasosi wachina Nokma kram doknama?

Maxian R Marak

(Asst. Prof., Department of Garo)

LOYOLA COLLEGE

Seng·aniko on·enggipa bidan chimik dilsa,

Loyola College niksenggipa A·chik songo ge·sa.

Atchibajok a·bachengjok hajalgai chikkung bilsioni

Teng·suenga chakki gita andalgipa biaponi.

Bang·a dintang dintang jat uno poraigipa,

Ku·monge-nangrime apsan meligrika.

Man·a bang·a cholrangko skigrike ra·na

Jatni dakbewal-rikbewal aro ku·agana.

Skigiparang an·tangtangni bilama dipet

Dingchike ka·paenga kamtangko gisiktango kakket

Joksolate on·enga seng·ani chimik

Ring·enbane re·mikkangkan ramatangna gol·dik.

Chatro-chatrirang ra·bae on·enga nama biterangko

Chegipa ong·bae board exam-o nama gadango,

Pilakan skigiparangni ding·ol gramchianichi

Poraigipa sakantiko didiatanichi.

Na·aba saksa poraigipa chadambe ong·e

Guntangko jakkalbo namana chollontangko rakkie;

Mikkangchina mil·am-seppi jatangna warachakna

Chubata gadangona a·songtangko ra·dona.

Bakhan Sangma, 12-C1

Chonbegipa Mombatini Teng·suani

Mande sakantian janggi tanganio niksenggipa ong·na gita bang·a 'obstacle' ba champenganirang aro neng·nikanirangko chagrongronga. Neng·nikaniko chagrongengon bang·a manderang pangnan 'Golden Chance' ba chu·sokaniko nikatenba watgalronga ba an·pile katronga; indiba chadamberang uarangko watgalgija neng·nikani chipakkore gita ong·genchimoba uarangko gele ba warachakenba mikkangchina ja·ku ga·e re·mikkangna nanga. Maini gimin an·ching teng·aniko gipatna nanga? An·ching janggi tanganio nama janggi tanganiko tango an·chingni gisikni chanchianirangko aro an·chingni janggi tangani bewalrangko dingtangatna nanga.

Teng·aniko niksengatna minggni cholrang donga. Uarangara:

- I. Mombati gita ong·ani
- II. Janera jean teng·chakaniko man·a ba an·tangko nikpilna man·a.

Mombati chonbegipa bostu ong·genchimoba uan manderangna jasenganiko on·a. Mombati ko manderang bijoli dongjao jakkala. Bijoli dongjao mombati jekai jasenga uandaken an·ching manderangkoba mande bang·ani gisepo jasenggipa ba niksenggipa ba teng·sugipa ong·na nanga.

Mande jedakgipa gadango janggi tanggipa ong·oba ua an·tangni gitcam janggi tanganioni an·pile gital dake janggi tangon gitcam namgijagipa kam, cholon, bewalrangko gale gital ong·na man·a aro teng·sugipa ong·na man·a.

Mande an·tangni janggi tanganio namgipa kamrangna, bidao chu·sokgipa ong·e uni nama kam cholon bewalrang namani gimin niksenggipa ong·aniara an·tangnasan ong·aigija ma·a-paana, nokdangna, songsarna, jatna, pilakni gitan mikkim rasongko ra·baa.

Salrak wachi chake bimchipe poraigipa ong·e mande ong·gipa, uan teng·sugipa ong·a.

*Salrak wachi chakenba,
Bimchipe poraienba,
Ua mande ong·aha,
Oe Gitel pattia.
On·na kamni kri biteko.*

Sami Sukka N Sangma, 3 BA-Garo

MANA SCHOOL

Arogre song damsao nokdang ge·sa dongachim. Ua nokdango ma·a-paa aro dedrang sakgni dongachim. Demechik skanggipani bimungko Arochi aro depante gnigipani bimungko Mana mingachim. Uamang ge·e game cha·giparang ong·a aro dedrangko poraina dakchakna gisik nanggiparang ong·achim. Indake ma·a-paa game ge·e cha·an baksa sakgipin noko choljokode nokkol napeba nokdangni nanganirangko chu·ongatna jotton ka·aha. Man·gimin tangka paisarangko skatang koros ka·gija uamangni niksamsogipa jumangko chu·sokatna jotton ka·aha.

Mana class x-ko pass ka·e songoni a·palchi poraina re·angaha. Mana college-o poraina re·bamitingo ma·gipa pagipa tangka hajal bongako on·ne poraina town jelachi watataha. Indaken ua nok para ra·e an·tangni bidako ra·aha. Ua poraimitingo bang·a neng·nikanirangko man·achim. Ua chu·onga gita tangka paisarangko man·jaha aro ma·a-paaoni skanggipa chel·e dongna nange ua noktangnaba ka·pakaha. Ua pring attam mi bijakrangko song·e cha·namangba chu·ongagita koros ka·na man·pajachim, indiba uni miksongani namen dal·a aro ua je obostaoba uko chu·sokatna sikani gisik kim·kim ong·aha. Ua an·tangko ra·dona sikasan ong·aigija, songko nokkoba ra·dona sikani dongachim maina uni songo skia man·gimin lekka-pora gnanggipa dongjachim; aro salantian chu ringe peke songo-noko kajia golmal ka·esa janggi tangtokaiachim.

Jensalo Mana poraia matchote songona re·bapilaha, ua dintang dintang cholrangko dake songo skul ge·sako kuliaha. Ua skulni bimungko uni bimungchin 'Mana Skul' ine mingaha. Ia skul bi·sa chonchongiparangna, gisikni gita bidana okkrigiparangna mongsong cholko on·aha. Mana songtangni tang·doaniko nikna sike an·tangko on·kange kang·kare kaaha aro miksonga gitan songtangni dedrangko silrroatna jotton ka·aha.

Jaseng N Sangma, 2 BA-Pol Sc

NA·AN TENG·ANI ONG·BO

*Chakki teng·aniko on·a,
Chakkini teng·aniko man·gipa jasengako man·a.
Andala biapko teng·suata gita,
Mandena ka·donganiko aro teng·ako on·a.*

*A·gilsako dintangako nikna
Na·an dintangchenggipa ong·na nanga.
Ka·sao namgipa, ramao re·bo
Dintangatani an·ching jakon ong·a.*

*Teng·ako rikon, kenani gimaa
Dkchakaniko nanggipana on·gipa;
Bon·angani dongja, batesa man·dapani ong·a,
Ka·sae dakara Mandeni, cholon bewalna nitogipa ong·a.*



Sile Dilgaissa M Sangma, 12-A2

NAMA KAMO JA·KUKO DE·BO

*Namgipa kamo bang·bate
Sakgipinna ka·saanio bang·bate,
Janggi tangao dingtanggipa ong·na
A·songo seng·aniko gipatna.*

*Hai sakantian ja·kuko de·na,
An·tangko on·kange kamko ka·na,
An·tangna namgipa ong·chenge,
Skina nama kamko sakgipinnaba che·ele.*

*Namgipa kamrang pangnan,
Chu·sokaona dilronga uan,
An·tangna ka·sagipa ong·chengesa,
Man·gen sakgipinnaba ka·sana.*

*Chakatbo, teng·sugipa ong·bo.
A·songna seng·aniko ra·bagipa ong·bo.
Teng·suaniko a·songo gipate,
Janggi tangdilgipa ong·bo uko rakkie.*

Ringachi Rikna A Sangma, 1 BA-ECO

NICHAKNABE SAKGIPINNA

*Nichaknabe sakgipinna an·tang dakgni kamko
Mikbunabe sakgipinko batangana an·tangko;
Donga pilaknan donsogimin sal somoirang,
Jakkaltokna nichakgija sakgipinna an·tang gunko.*

*Donga mande jato chu·onga gita changa-sapanirang,
Indioba nichaktoka gipinnasa urang
A·gilsako dongja mamingan mandeni sapgijani
Donga pilakon an·tangtangon changa-sapani.*

*An·piltokna andalaoni, donga gnang miksongani
Niksengatna jotton ka·na an·tangtangko a·gilsakna.
Nangja darang champenggrikna dongode bimchipani
Gisiko miksongan' dakchaka mandeko chu·sokatna.*

*Chu·sokata janggi tangao mandeko
Dongode chakchikani bamani mandeo.
Mikbugija sakgipinko uni niksengana.
Ja·rikpana an·tangtangba apsan dakna uko.*

*Mikron niachi u·ija mandeni gunko,
Nama-namja ma·sija cheke nina uko.
Dongchajana donnugija andalao an·tangtangko
Chu·sokatna an·tangtangan nichaknabe sakgipinna.*

Cherime Donesha, 3 BA-Garo

PAGIPANI KA·SAA

*Angni chonaonin dal·atbajok
Apa angko dingdinge
Mesokjok angna nama ramako,
Apa angko jakritinge.*

*Sakgipin dedrangrangde man·a ma·an ka·saako
Indioba angade jumangosa nikaijok amani bimangko.
Watgalpaja apa angko ama dongjaoba
On·pakua angna amani ka·saako.*

*Walni somoio kengennoba
Samtangtangni bobilrangna,
Tusinapja anga uamangna kene
Apasa on·na angna an·tang kurio tuna.*

*Salsamang nikjaon gisik ong·ja angko,
Apa nang·ko gisik ra·a tuna tusio.
Mikgilrang tunapjajok nang·ni dongjao
Sandiman·a apa nang kurikosa.*

*Chanchienga apa na·ade,
Kusi ong paenga donge angni kurio,
Indiba ma·sipaa angni chanchiako
Apa na·an ong·a angni a·gilsakde.*

Biblical G Momin, 2 BA-Pol Sc

RE·BO HAI MIKKANGCHI!

*Re·bo mikkangchina da·on dingchike
Nipilnabe ki·sangchi na·a jagoke.
Ka·dongaibo an·tangosan man·a miksongako.
Nanggen chakchikbena man·a chu·sokaniko.*

*Nanggen chagrongbena ding·ol gramchiako;
Re·na rama nambreja man·a chu·sokaniko.
Ramramari man·jane ja·tango chadengna
Jotton ka·na nanggene sokna miksongaona.*

*Re·mikkangon mikkangchi bang·a champenganirang,
Rama re·togijasa donga slang darerang!*

*Man·na chu·sokaniko nanggen krengbena, Chakchengosa duk sukko man·gen unosa biteko.
Bolkambeo gagipa dare riking malgipa Changsao kusi ong·begen nike chu·sokaniko.*

Ong·na nanggen una.

Ru·at tampi chikana, ding·ol gramchiana,

Kenna nangja una;

Ka·dongaibo biltangon re·na mikkangchina.

*Dongaiode nigame jawa gipin dakako
Dakpagija pilak dakna nangenggipa kamrangko.*

*Ra·karini somoiosa mikbokpilgen una,
Man·pajae biteko skimbegen sintie
Batanggimin salna.*

Sengjrang N Areng, 3BA - Garo

SENG·ANIKO SUALANI

*Gisik seng·e mikasale dangdikbo bang·bate,
Duk mikchi sokbaoba ka·sabo suake.
Rinokgipa ka·tongchi seng·aniko ra·a
Cha·sugipa gisik mikaoaniko suala.*

*On·bo dangdike nambatako nigrike,
Gisik nange ka·saanian gape.
Sualbo bang·bate, nang u·ian gisikko,
On·bo teng·china gisikni bil·chamko.*

*Dakbo pilakon somoi dongengpittion
Mesokbo ka·saako an·tangni bilon;
Rasong ong·gen na·a unosa
Chasong mittelbagen seng·aniko on·osa.*

*Dangdikboda bang·bate, mesokboda ka·sae
On·paboda suale, Niksengchina tikkele;
A·song nitogenba na·a jak on·nosa
Jat silrrogenba ka·sae dangdikosa.*

*Nisoenga nang·kon bang·bate ka·china
Ka·dongenga nang·nan salakim chakpana;
Na·an ka·sae jakkalode u·ian gisiko,
Sualbo indide gisik gnanganiko.*

Miami N Marak, 2 BA-Garo



SONGADAMNI PANTE

*Donga song damsao
Poraina tikkalgipa pante,
Man·paja cha·na ringna
Chu·onga gita nokdango.*

*Kangal pante ong·oba
Poraianikode dontongja,
Sakgipinno nokkol napeba
Chu·sokatjok duk chakeba.*

*Pante chu·sokgipa ong·jok
Songona nokona sokbapiljok,
Chanchiani sokbajok un' gisiko
Songtangko niksengatna.*

*Simsakpaa ua pante
A·songtangko niksengatpana,
On·gile an·tang u·i·ma·sianiko
Songni nokni manderangna.*

*Chiringoni chirang
Chibimao braejok,
Panteni on·gilgipa bida
Gipangaha songgimikona.*

Chokchimesha W Sangma, 2 BA-EDU



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